

HOMEWORK in Buzzards

Children will have a weekly piece of Maths homework that will be given out on a Thursday, to be completed and returned by the following Thursday.

We have created a list of other homework activities that are cross curricular for your child to choose from. We would like at least one activity to be completed and returned every two weeks. (This will be expected to be handed in every other Tuesday). Details will follow on a separate Homework sheet.

We would appreciate your support in helping your child to complete their homework. Some homework activities can be completed by your child independently and some are intended to be shared with someone else at home. Homework is consolidation and reinforcement for your child's learning and also gives you an opportunity to see what your child is doing in class.

Spelling Shed – at least twice a week for 10-15 minutes

Children already have logins for this website: <https://play.edshed.com/en-gb/login>. A new spelling list will be set for your child to work on each week, linked to the spellings they are working on at school. Please support your children in learning these spellings; we are able to check their progress with these online.

Times Tables Rockstars – at least 3 times a week for 10 – 15 minutes

Children already have logins for this website: <https://play.ttrockstars.com/>
We will log on each week to check children's progress.

In June, the Year 4 children will be taking a National assessment called the Multiplication Tables Check. Children will be tested using an on-screen check (on a computer or a tablet), where they will have to answer multiplication questions against the clock. **Having a solid understanding and a quick recall of times tables is very important - regular practice is invaluable to achieve this! Practising times tables at home will help your child in Maths hugely, so please do so if at all possible. Y3s are expected to know their 2, 5, 10, 3, 4 and 8 times tables by the end of the year. Y4s will then secure their 6, 7, 9, 11 and 12s so that by the time they leave Y4 they should know all of their times tables.** Please do come and chat with me about ways you might support at home if you would like.

Reading

Please continue to read fiction and non-fiction with your child and record comments in their reading record. All reading is positive, including newspapers, magazines and online information. **Children should record at least three comments in their reading records a week.** Children will also read in school independently, as part of a group and in whole class reading sessions - therefore **they should have their reading book and reading record in school daily.** Thank you again for supporting them with this.

Thrupp Primary School



**Information for Parents
Term 1 and 2
Autumn 2023**

**Buzzards
Mrs Parker-Standley**

Dear Parents,

Welcome to Year 3 or Year 4 in Buzzards! I am really looking forward to teaching your lovely children – we will work hard and have fun together!

We are lucky to be supported in class by Mrs Westwood and Mrs Skeats this year. Lots of our subjects will be taught in small, single year groups - including Maths, Reading, Spelling and Science - so we will be taught by teachers including myself and Miss Barwell.

Our topic in terms 1 and 2 is Ancient Greece and our key question in **History** is **What were some of the Ancient Greeks' greatest achievements?** These handy websites may be a place where your child can start their learning journey at home and may support topic homework:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.theschoolrun.com/homework-help/greek-life-and-culture>

Our **Geography** work will explore the question, **What makes Greece so special?** We will be developing our place knowledge and understanding geographical similarities and differences through the study of the human and physical geography of Greece.

Our **English** will be taught through some fantastic fiction and non-fiction books which link to our topic. We will be writing stories, poetry and non-fiction, inspired by rich texts by some wonderful authors. **Spelling** will be taught in single year groups once a week and will continue to be linked to Spelling Shed (please see Homework section). In whole class reading sessions, Year 3 will be reading **Leo and the Gorgon's Curse by Joe Todd Stanton** and **Hansel and Gretel, re-told by Anthony Browne**. Year 4 will be reading **How to Train Your Dragon by Cressida Cowell**.

Our **Maths** work is again taught in single year groups and this term will focus on Number and Place Value, followed by Geometry - Properties of Shape. We will also develop our skills in multiplication, division, addition and subtraction. We will continue to rehearse our times tables facts to ensure quick and confident recall of these essential facts. Please see the Homework section for details of the national Multiplication Tables Check for the Y4s and how you can help your child in Maths.

Science will also be taught in separate year groups. The Y3s will be looking at Animals including Humans, which will develop their understanding of healthy eating and exercise, followed by a unit on Light. The Y4s will be studying teeth and eating in their Animals including Humans unit, followed by a unit on Electricity.

In **Art** we will be developing our drawing, textile and painting skills.

In **D&T** we will be working with textiles, mechanical systems and structure.

In **Computing** we will be learning about coding, online safety and spreadsheets using Purple Mash.

In **PSHCE** we will be enjoying 'Me and My Relationships' sessions, followed by sessions on the importance of valuing difference.

In **RE** we will be learning about Hinduism, exploring the questions 'What do Hindus believe God is like?' and 'What does it mean to be a Hindu in Britain today?'

PE will take place on **Mondays and Wednesdays**. The children will need to come to school dressed in their PE kit on these days. Swimming will begin after half-term for all Y3s and some Y4s – letter to follow.

French skills with Mrs Kelly will continue, looking at greetings and colours, and in **Music** the learning is focused around 'Writing Music Down' and 'Exploring Feelings when you play'.

Be The Best Fridays will continue to take place on a Friday afternoon.

A note on water and snacks

As you know, Thrupp is a Healthy School. Please could children bring only water in their bottles to keep them hydrated throughout the day. In line with our school policies, we also ask that snacks are healthy – these might include fresh fruit, vegetable sticks and dips, cheese, crackers or yoghurt. Thank you very much for your support with this.

Communication

I will always try to be around at the start and the end of the days so please catch me for a chat if you have any questions or concerns. If a longer conversation is required or I can't meet immediately, please make an appointment to speak with me via myself or the office.

Our class email will be checked weekly: buzzards@thrupp.gloucs.sch.uk but for anything urgent, please contact the school office on admin@thrupp.gloucs.sch.uk or leave a message with the teacher on duty at the gate in the morning and we will get back to you as soon as possible.

Remember to look at our class page on the school website to see what exciting things we have been up to!