

Victorian Stroud

Eagles Topic Homework Tasks

Below are a range of tasks related to our topic that cover lots of different areas of the curriculum.



You need to complete one activity of your choice every fortnight and then bring your finished task into school. We will share and display your work in the classroom.



We will be expecting a task in on the following dates:

Tuesday 20th January
Tuesday 3rd February
Tuesday 24th February
Tuesday 10th March

We look forward to seeing your work!

Tasks

1. Find out more about a Victorian building in Stroud. This could be a building you already know something about or one you would like to find out more about. It could be a large building like one of the mills or a former factory, a building you can see from where you live or it could even be your house! **Make a poster about your building including a drawing or photograph and facts such as where it is in Stroud, when it was built and what it was originally used for.**
2. Create a guide about going to school in Victorian times. Include pictures of some of the items they would have and what they would be used for.
3. Research and **write a biography about an important Victorian figure.** Some examples are Queen Victoria, Florence Nightingale, Charles Darwin, Isambard Kingdom Brunel, George Eliot, Alexander Graham Bell, Elizabeth Garrett Anderson and Lewis Carroll.

4. Make a leaflet advertising the Great Exhibition of 1851. Don't forget to explain when, where and what it was and information about the different exhibits.
5. Find out about what it was like to live in a Victorian workhouse. Imagine you are in charge of a workhouse. Write out a list of workhouse rules for people to obey. Include rules you have found out about but also make up some rules of your own.
6. Find out about a Victorian invention and imagine you are introducing the idea of it to people for the first time. Create an advertising poster showing what the invention looks like and how it works.
7. Isambard Kingdom Brunel was an engineer and an important figure of the Industrial Revolution. He designed some of the most famous bridges, tunnels, railways and boats in the world. Draw a labelled sketch of one of his design, make a model or create a fact-file about it.
8. Create a timeline of different forms of transport developed during the Victorian era. Think about land, sea and air and the progress that was made in each area throughout Victoria's reign.

Useful Websites

<https://www.stroudlocalhistorysociety.org.uk/>

<https://www.digitalstroud.co.uk/>

<https://stroudwaterhistory.org.uk/>

General information about the Victorian period:

Victorian Britain - <https://www.bbc.co.uk/history/british/victorians/>

The Victorians - <https://www.bbc.co.uk/bitesize/topics/zr9gdnb/articles/zkb6fdm>

Crime and Punishment -

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zck3n9q>

<https://www.bbc.co.uk/bitesize/topics/zq9ysk7/articles/zhj9cmn#zgxn2v4> - this is a KS3 website but contains useful information about inventions and advances during the Victorian period.