

HOMEWORK in Buzzards

Children will have a weekly piece of Maths homework that will be given out on a Thursday, to be completed and returned by the following Thursday.

We have created a list of other homework activities that are cross curricular for your child to choose from. We would like at least one activity to be completed and returned every two weeks. (This will be expected to be handed in every other Tuesday). Details will follow on a separate homework sheet.

We would appreciate your support in helping your child to complete their homework. Some homework activities can be completed by your child independently and some are intended to be shared with someone else at home. Homework is consolidation and reinforcement for your child's learning and also gives you an opportunity to see what your child is doing in class.

Spelling Shed – at least twice a week for 10-15 minutes

Children already have logins for this website: <https://play.edshed.com/en-gb/login>. A new spelling list will be set for your child to work on each week, linked to the spellings they are working on at school. Please support your children in learning these spellings; we are able to check their progress with these online.

Times Tables Rockstars – at least 3 times a week for 10 – 15 minutes

Children already have logins for this website: <https://play.ttrockstars.com/>
We will log on each week to check children's progress.

In June, the Year 4 children will be taking a National assessment called the Multiplication Tables Check. Children will be tested using an on-screen check (on a computer or a tablet), where they will have to answer multiplication questions against the clock. **Having a solid understanding and a quick recall of times tables is very important - regular practice is invaluable to achieve this! Practising times tables at home will help your child in Maths hugely, so please do so if at all possible. Y3s are expected to know their 2, 5, 10, 3, 4 and 8 times tables by the end of the year. Y4s will then secure their 6, 7, 9, 11 and 12s so that by the time they leave Y4 they should know all of their times tables.** Please do come and chat with me about ways you might support at home if you would like.

Reading

Please continue to read fiction and non-fiction with your child and record comments in their reading record. All reading is positive, including newspapers, magazines and online information. **Children should record at least three comments in their reading records a week.** Children will also read in school independently, as part of a group and in whole class reading sessions - therefore **they should have their reading book and reading record in school daily.** Thank you again for supporting them with this.

Thrupp Primary School



**Information for Parents
Term 1 and 2
Autumn 2024**

**Buzzards
Mrs Parker-Standley,
Mrs Skeats, Mrs Manning & Miss
Chandler**

Dear Parents,

Welcome to Buzzards and Year 3 or 4! We've got so much to look forward to this year and we are already really enjoying working with your lovely, curious and kind children.

Our topic this term is **The Stone Age to the Iron Age** and our key question in **History** is **What were some of the important changes in Britain from the Stone Age to the Iron Age?** Our **Geography** work will explore the questions, **Can we use aerial imagery to learn more about places? How and why are streets named?**

Please see the separate homework sheet for some handy websites which may be a place where your child can start their learning journey at home.

Our **English** will be taught through some fantastic fiction and non-fiction books which link to our topic. We will be writing stories, poetry and non-fiction, inspired by rich texts by some wonderful authors.

Spelling will be taught in single year groups once a week and will continue to be linked to Spelling Shed (please see Homework section).

In whole class **Guided Reading** sessions, Year 3 will be reading **Stone Age Boy by Satoshi Kitamura**. Year 4 will be reading **The Miraculous Journey of Edward Tulane by Kate DiCamillo**.

Please see the letter from Mrs Bass about the possibility of borrowing these books from the local library or purchasing them online.

Maths is also taught in single year groups and both year groups will begin with a focus on Place Value.

We will continue to rehearse our times tables facts to ensure quick and confident recall of these essential facts. Thank you for your continued support with this and please do keep chipping away at times tables facts with your children.

Y3s will be focusing on 2, 5, 10, 3, 4 and 8 x tables throughout the year. By the end of Year 4, we would like children to know all the times tables facts up to 12 x 12.

Science will continue to be taught in separate year groups. Year 3 will be exploring the topics of Rocks and Light. Year 4 will be learning about Animals including Humans and Electricity.

In **Art** we will be making animated drawings. In **D&T** we will be working with food and learning about eating seasonally.

In **Computing** we will be learning about online safety and spreadsheets. In **PSHCE** we will be exploring the 'Me and My Relationships' and 'Valuing Difference' units as a class.

In **RE** we will be exploring the questions 'What do Christians learn from the Creation Story?' and 'What kind of world did Jesus want?'.

This term, PE will be focusing on Dance, Principles of Play, Swimming / Gym and Ball Skills. **PE sessions will take place on Mondays and Wednesdays.** The children will need to come to school dressed in their school PE kit on these days.

French skills will continue, embedded into our week, and in **Music** the learning is focused on 'Musical Structures' and 'Playing in a Band'.

Be The Best Fridays will continue to take place on a Friday afternoon and in Term 2, Y3s will be going to Forest School.

A note on water and snacks

As you know, Thrupp is a Healthy School. **Please could children bring only water in their bottles to keep them hydrated throughout the day.**

In line with our school policies, we also ask that snacks are healthy – these might include fresh fruit, vegetable sticks and dips, cheese, crackers or yoghurt. Thank you very much for your support with this.

Communication

I will always try to be around at the start and the end of the days so please catch me for a chat if you have any questions or concerns. If a longer conversation is required or I can't meet immediately, please make an appointment to speak with me via myself or the office.

Our class email will be checked weekly: buzzards@thrupp.gloucs.sch.uk but for anything urgent, please contact the school office on admin@thrupp.gloucs.sch.uk or leave a message with the teacher on duty at the gate in the morning and we will get back to you as soon as possible.

Remember to look at our class page on the school website to see what exciting things we have been up to!