

Reception- Spring Term 1

Where Shall we go?

How has transport changed?



Planning is based around this text and topic. Provision and activities take into account children's interests and next steps and are in addition to those listed here.

Communication and Language:

- To be able to ask questions to find out more.
- Listen to and talk about selected non-fiction.
- To talk in sentences using conjunctions e.g. and, because
- Describe events in some detail.

Personal, Social and Emotional Development:

- To be able to focus during longer whole class lessons.
- To begin to show resilience and perseverance in the face of a challenge.
- To think about the perspectives of others through stories.
- To be able to use taught strategies to support turn taking independently.

Physical Development:

- Continue to develop overall body strength, balance and co-ordination.
- To be able to balance on a variety of equipment and climb.
- To jump and land safely from a height.
- Negotiate space successfully and adjust speed and direction.
- Developing an effective pencil grip.
- Developing skill when using tools, including scissors.
- To accurately draw lines, circles and shapes to draw pictures

Literacy:

- Attempts to write short captions in meaningful contexts.
- Read a few 'tricky' words matched to the Little Wandle phonics programme.
- Read simple phrases and sentences made up of words with known phoneme-grapheme correspondences and, where necessary, a few 'tricky' words.

Mathematics:

- Continue to subitising skills for numbers within and beyond 5.
- Increasingly connect quantities to numerals.
- Begin to identify missing parts for numbers within 5.
- Have a deep understanding of numbers 1 - 5
- Focus on equal and unequal groups when comparing numbers.
- Compare height - length, height and time.
- Mass and capacity

Understanding the World:

- Know some similarities and differences between things in the past and now.
- Know some key events that have happened in the past.
- Know that there are many countries around the world and know some similarities and differences.
- To know that people in other countries may speak different languages.
- Explore the world around us and talk about what we see, hear and feel.

Expressive Arts and Design:

- Manipulate clay by pinching, rolling, squashing, twisting and cutting.
- Select additional materials to enhance model.
- Make something with clear intentions from start to finish.
- Find the pulse in a piece of music by moving in time.

Reception - Spring Term 2

Where Shall we go?

Communication and Language:

- To retell a story once they have developed a deep familiarity with the text.
- To engage in non-fiction books and to use new vocabulary in different contexts.

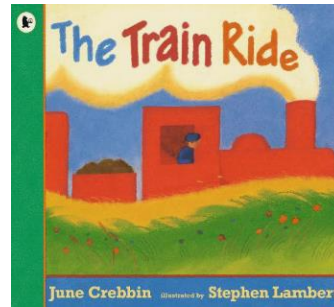
Personal, Social and Emotional Development:

- To identify and moderate their own feelings socially and emotionally (taking turns, waiting politely, tidying up).
- To develop independence when dressing and undressing.
- To understand the importance of regular physical activity.
- To listen to the ideas of other children and agree on a solution and compromise.

Physical Development:

- Combine different movements with control, ease and fluency.
- To move safely with confidence and imagination, communicating ideas through movement
- Develop in ability when dancing to music.
- Showing increasing control with a ball.
- Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing.
- Children forming recognisable letters with an effective pencil grip.
- Able to use cutlery appropriately.

How are hot and cold places different?



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Expressive Arts and Design:

- Use these techniques to join materials: flanges, slots, braces, tabs and ties.
- Use different textures for effect.
- Review own work and make considered improvements.
- Share creations with a small group.
- Sing a range of songs.

Literacy:

- Form lower-case letters correctly and some capitals (e.g. in own name).
- Spell words using segmenting fingers and know GPCs.
- Begin to write a short sentence.
- Recognise phase 3 digraphs and trigraphs and use these to read words.
- Begin to read longer words with known GPCs.

Mathematics:

- Have a deep understanding of numbers 1 - 10.
- Explore the structure of the numbers 6 and 7 as '5 and a bit'.
- Order numbers and play track games.
- Begin to form numerals 1-10.
- Understand and explore odd and even numbers sorting according to their 'shape'.
- Understand that two equal groups can be called a 'double'.
- Recognise that a shape can have other shapes within it, just as numbers can - Explore 3D shapes.

Understanding the World:

- Know some similarities and differences between things in the past and now.
- Know some key events that have happened in the past.
- Know that there are many countries around the world and know some similarities and differences.
- To know that people in other countries may speak different languages.
- Make observations about similarities, differences and changes.

Reception - Phonics
Tricky Words

is	I	the
put	pull	full
as	and	has
her	go	no
into	she	he
push	of	we
me	be	