

HOMEWORK in Buzzards

Children will have a weekly piece of Maths homework that will be given out on a Thursday, to be completed and returned by the following Thursday.

We have created a list of other homework activities that are cross curricular for your child to choose from. We would like at least one activity to be completed and returned every two weeks. (This will be expected to be handed in every other Tuesday). Details will follow on a separate homework sheet.

We would appreciate your support in helping your child to complete their homework. Some homework activities can be completed by your child independently and some are intended to be shared with someone else at home. Homework is consolidation and reinforcement for your child's learning and also gives you an opportunity to see what your child is doing in class.

Spelling Shed – at least twice a week for 10-15 minutes

Children already have logins for this website: <https://play.edshed.com/en-gb/login>. A new spelling list will be set for your child to work on each week, linked to the spellings they are working on at school. Please support your children in learning these spellings; we are able to check their progress with these online.

Times Tables Rockstars – at least 3 times a week for 10 – 15 minutes

Children already have logins for this website: <https://play.ttrockstars.com/>
We will log on each week to check children's progress.

In June, the Year 4 children will be taking a National assessment called the Multiplication Tables Check. Children will be tested using an on-screen check (on a computer or a tablet), where they will have to answer multiplication questions against the clock. **Having a solid understanding and a quick recall of times tables is very important - regular practice is invaluable to achieve this! Practising times tables at home will help your child in Maths hugely, so please do so if at all possible. Y3s are expected to know their 2, 5, 10, 3, 4 and 8 times tables by the end of the year. Y4s will then secure their 6, 7, 9, 11 and 12s so that by the time they leave Y4 they should know all of their times tables.** Please do come and chat with me about ways you might support at home if you would like.

Reading

Please continue to read fiction and non-fiction with your child and record comments in their reading record. All reading is positive, including newspapers, magazines and online information. **Children should record at least three comments in their reading records a week.** Children will also read in school independently, as part of a group and in whole class reading sessions - therefore **they should have their reading book and reading record in school daily.** Thank you again for supporting them with this.

Thrupp Primary School



**Information for Parents
Term 5 and 6
Summer 2024**

**Buzzards
Mrs Parker-Standley**

Dear Parents,

Well, I certainly can't believe that we are going into the Summer term! We've got so much to look forward to, including an exciting school trip linked to our History learning... more details to follow very soon.

Our topic in terms 5 and 6 is **The Romans in Britain** and our key question in **History** is **What impact did the Romans have on Gloucestershire?** Our **Geography** work will explore the related question, **How has Britain changed since the Roman occupation?**

Please see the separate homework sheet for some handy websites which may be a place where your child can start their learning journey at home.

Our **English** will be taught through some fantastic fiction and non-fiction books which link to our topic. We will be writing stories, poetry and non-fiction, inspired by rich texts by some wonderful authors.

Spelling will be taught in single year groups once a week and will continue to be linked to Spelling Shed (please see Homework section).

In whole class **Guided Reading** sessions, Year 3 will be reading **The Romans by Marcia Williams** and **Nest Full of Stars by James Berry**. Year 4 will be reading **Varjak Paw by SF Said**.

Please see the letter about books, sent out in Autumn 2023, or come and chat to me.

Maths is again taught in single year groups and Year 4s this term will focus on Fractions and Decimals, Measurement including **Time**, Geometry and Statistics. Y3s will be looking at Fractions and Measurement (**Time**), Geometry and Statistics too.

We will continue to rehearse our times tables facts to ensure quick and confident recall of these essential facts. Thank you for your continued support with this and please do keep chipping away at times tables facts with your children.

Any conversations and work you'd like to do to support your child with understanding of time, especially reading analogue clocks to the nearest minute, would also really help them as we look at this in class this term.

Please see the Homework section for details of the **national Multiplication Tables Check in June (Y4s only)** and how you can help your child with Maths at home. Thank you!

Science will continue to be taught in separate year groups. Year 3 will be looking at Plants in detail over the two terms. Year 4 will be studying States of Matter and Living Things and their Habitats.

In **Art** we will be working with clay to make Roman-inspired sculptures.

In **D&T** we will be developing understanding of mechanical systems and making a slingshot chariot!

In **Computing** we will be learning about databases and writing for different audiences.

In **PSHCE** we will be exploring 'Being The Best' and 'Growing and Changing' units as a class.

In **RE** we will be exploring the questions 'What is the 'Trinity' and why is it important for Christians?' and 'How and why do people mark the significant events of life?'.

This term, PE will be focusing on Cricket, Healthy Heart fun and games, Athletics and Handball. PE sessions will take place on **Mondays and Tuesdays**. The children will need to come to school dressed in their school PE kit on these days.

French skills with Mrs Kelly will continue, looking at clothes for packing in a suitcase, and in **Music** the learning is focused around improvisation and developing skills through our KS2 Summer Production.

Be The Best Fridays will continue to take place on a Friday afternoon.

A note on water and snacks

As you know, Thrupp is a Healthy School. **Please could children bring only water in their bottles to keep them hydrated throughout the day.**

In line with our school policies, we also ask that snacks are healthy – these might include fresh fruit, vegetable sticks and dips, cheese, crackers or yoghurt. Thank you very much for your support with this.

Communication

I will always try to be around at the start and the end of the days so please catch me for a chat if you have any questions or concerns. If a longer conversation is required or I can't meet immediately, please make an appointment to speak with me via myself or the office.

Our class email will be checked weekly: buzzards@thrupp.gloucs.sch.uk but for anything urgent, please contact the school office on admin@thrupp.gloucs.sch.uk or leave a message with the teacher on duty at the gate in the morning and we will get back to you as soon as possible.

Remember to look at our class page on the school website to see what exciting things we have been up to!