

Please see below for some ideas of when and how the different powers might be used.

Resilient

- Carrying on with a difficult task
- Looking for their own challenges
- Using resourcefulness
- Being determined to succeed
- Managing distractions
- Being independent

Curious

- Being adventurous
- Using imagination
- Thinking outside the box
- Asking questions
- Solving problems

Reflect

- Discussing learning
- Developing pupil's self-assessment skills
- Self-evaluation of work
- Peer evaluation of work
- Individual targets

Aspire

- Having a go
- Not being afraid to get things wrong
- Understanding that we learn from our mistakes
- Challenging ourselves
- Aiming high

Relate

- Working in groups/pairs
- Working independently
- Choice in way of working (independently/with teacher)
- Discussing the successes/difficulties as a team
- Circle time activities (listening/empathy/points of view)

Thrupp Primary School



BUILDING LEARNING POWERS

Why Thrupp School is introducing Learning Powers

We need to help our children become better learners, both in school and in life. Did you know it has been predicted that our children will have 10 – 14 jobs by the time they are 38? Therefore, we need to prepare our children for the changes and exciting challenges ahead of them!

This is an exciting time for the children of our school. To encourage them to become lifelong learners we are developing strategies in our teaching to support children's learning and to continue to raise standards across all learning.

What are 'Learning Powers' all about?

Developing self-awareness as a learner enables children to develop successful habits which they can use in the future and continually improve. This encourages self-esteem, self-confidence, independence and motivation. We have a whole school approach to learning. Everyone is talking the language of learning, from Reception to Year 6. Every classroom has a Learning Power display board, and each class has learning targets.

At Thrupp we have the power to/ to be:

- resilient
- curious
- reflect
- aspire
- relate

How well you learn is not a matter of how bright you are. It is a matter of experience and skills to be a lifelong learner. Being a good real life learner means knowing what is worth learning, what you are good (or not so good) at learning, who can help, how to face confusion without getting upset and what is the best learning tool for the job at hand.

How can parents help their children with 'Learning Powers'?

- Welcome and foster your child's questioning spirit as much as you can.
- Encourage them to learn what interests them. Don't rush to protect them too soon from difficulty. Do just enough to get them going again when stuck; for example don't finish the jigsaw puzzle yourself.
- Share their learning and remind them how much they have progressed.
- Involve them in your own learning activities. Try to "think aloud" as you try a new recipe or struggle with a bit of DIY.
- Talk about how you feel when you are taking on challenges. It helps children grow if they see that you too can struggle with uncertainties and cope with them.
- Encourage your child to enjoy a challenge and challenge themselves
- Encourage your child to take responsibility for preparing for school
- Ask not what they did at school, but what they learned
- Work, play and learn alongside your children, enabling them to pick up good habits through imitation
- Make expectations of turn-taking and cooperation clear
- Encourage questions
- Demonstrate making links between different ideas