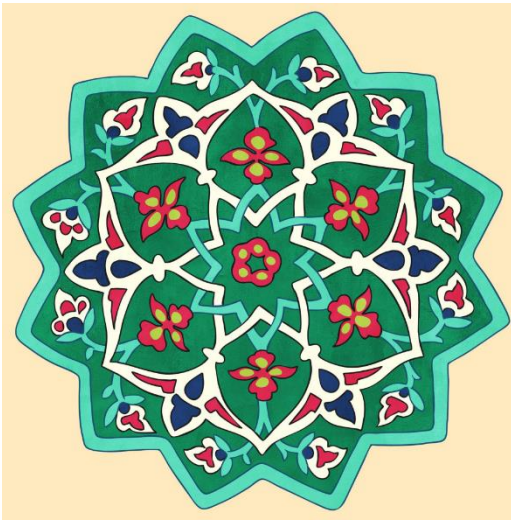


Arabian Adventures

Eagles Topic Homework Tasks

Below are a range of tasks related to our Early Islamic Civilisation topic that cover lots of different areas of the curriculum.

You need to complete one activity of your choice every fortnight and then bring your finished task into school. We will share and display your work in the classroom.



We will be expecting a task in on the following dates:

Tuesday 23rd April

Tuesday 7th May

Tuesday 21st May

Tuesday 11th June

Tuesday 25th June

Tuesday 9th July

We look forward to seeing your work!

Tasks

1. **Find out about an artefact from the early Islamic civilisation.**

You could draw or cut out and stick a picture of the artefact in the centre of the page, then use the boxes around the outside to add interesting facts about the item and what it can teach us about life in this fascinating period of history. Make sure that you include information about where the artefact was found, when it dates back to and who owned or used it.

2. **Write a poem.**

Gardens were important to Muslim civilization. They served as a symbol of an earthly Paradise, added beauty to mosques and to towns, offered shade, were a place to grow food, and provided a quiet place for reflection. Try to make your poem sensory, so that you convey to your readers how the garden looks, feels, and smells. Can you include figurative language?

3. **Create your own glider or paper airplane.**

In the 9th century in Cordoba, Spain, the Muslim scientist Abbas ibn Firnas was one of the first people to attempt to construct a flying machine and take it into the air. He gained knowledge of flight by studying birds. Can you create a model of your own flying machine?

4. **Make your own geometric tile design.**

Common features of Islamic art and tile design are the use of regular geometric figures and their symmetry. You could use coloured paper to make a mosaic tile, draw your design or create it on a computer.

5. **Make your own pinhole camera.**

Idn al-Haytham was an Islamic scientist who discovered a lot how our eyes work and how we see. He also invented the camera obscura to demonstrate this. Have a go at making your own - there are lots of instructions online such as these: <https://kids.nationalgeographic.com/books/article/pinhole-camera>

6. Find out about advances in medicine during the Early Islamic period.

How was medicine different in the early Islamic civilisation compared to Europe during the middle ages? You could find out about al-Zahrawi, the most famous doctor of the Islamic Empire, or find out about some of the treatments that were used at this time.

7. Write a setting description.

Imagine you are walking through Baghdad in the 9th or 10th century. What do you see? Where do you go? Who do you meet? Write a description of your journey through the city.

8. Research a famous mosque.

As Muslim leaders from the early Islamic civilisation conquered new lands, they needed places to pray and so mosques were built. Find out about some of the most famous mosques from around the world and produce a presentation to share your findings - you may wish to make a leaflet, a powerpoint presentation, a poster or even a model of the mosques you learn about. Think about the history of the mosque, their architecture and any other special features they have.

9. Find out about food during the early Islamic civilisation.

Early Islamic cooking gave us many flavours and recipes. Imported foods from the empire helped to create Baghdad's distinctive food tradition. Research some traditional Islamic recipes. You could create a menu for a restaurant in the Golden Age or make a dish to try.

10. Write a fact file.

Find out about an Islamic scholar or inventor and create a fact file or an information page about them.

11. What was the silk road?

Find out about the silk road. You could draw a map and label some of the goods which were traded along the route.

12. Write an interview.

You are a time-travelling journalist who has to interview a great character from early Islamic civilisation. It could be a caliph, a ground-breaking scientist, a famous artist or a skilled inventor. Write the questions you would ask and the answers they would give you.

Useful Websites

<https://www.bbc.co.uk/bitesize/topics/z3tg4wx> - BBC Bitesize

<https://www.bbc.co.uk/religion/religions/islam/> - BBC religion: Islam

<https://www.whyislam.org/baghdad-3/> - History of Baghdad

<https://www.1001inventions.com/> - information about inventions and discoveries of the Muslim civilisation

<https://www.vam.ac.uk/collections/islamic-middle-east> - art collections

<https://islamicworld.britishmuseum.org/> - The British Museum Islamic Gallery

