

Morning Routine

When your child comes into school in the morning, they need to put their bookbag on their peg and bring in their water bottle and snack (if they've brought one). There is a tray for their water bottles and their snack goes in their tray. They then need to move their name to the dinner choice they would like before they can go and play. If you can remind them of this at the beginning of the year, then this will really help us get into a routine. Thank you.

Book Bags

Book bags need to be in school **every day** along with their reading book (once we have sent them home). Books will come home on a Wednesday and be changed on a Monday. We will send you a letter with more detail about this at a later date.

Lunches

The children are all entitled to a free school meal and they can choose this on a daily basis as they come into school. If you want to provide your own packed lunch this is also fine. You are welcome to do a mixture of packed lunch and school meals to suit what your children enjoy eating.

Snacks/Drinks

The children are provided with one piece of fresh fruit to eat. Lots of children need more than this or they may not like what is on offer so if your child would prefer to eat their own fruit, or would like more to eat, then they may bring it and pop it in their tray each morning. Please can you provide a named water bottle.

PE

PE will be on a **Tuesday and a Friday** so please send them dressed in blue t-shirt, navy shorts or leggings/tracksuit trousers, trainers and a Thrupp sports hoodie (optional) on these days.

We want to make sure your children are happy and smiling so if you have any questions or concerns, please do not hesitate to speak to one of us at any time. We are around in the mornings at drop off or after school. Please also feel you can email us to ask anything (kestrels@thrupp.gloucs.sch.uk). However, if it is urgent ring or email admin as we will only read emails outside of the school day.

We look forward to working with you to ensure that your children have a happy and successful Reception Year.

Kind regards,

Kestrels Team

Thrupp Primary School



Information for Reception Parents Autumn 2023

Kestrels

Miss Mills

Support Staff:

Mrs McCombie (Mon-Thurs)

Mrs Southgate (Weds-Fri and teaching Thursday afternoons)

Working 1:1:

Mrs Spring, Miss Jenkins (Mon-Weds), Mrs Young (Thurs & Fri) & Mrs Abel

Dear Parents,

Welcome to Thrupp School! We hope you have had a lovely summer break with your children. We have had a fantastic start to the Autumn term in Kestrels and have loved starting to get to know you and your children. The children are having lots of fun exploring the new room and meeting friends!

The main topic this term is 'We are magic!'. We would like to give you an idea of the kinds of things we will be learning about during these first few weeks, so please find below a summary of the focus for each area of learning during the Autumn term. The children's learning will predominately be through play, with short structured inputs for phonics, mathematics and one afternoon session.

Communication and Language:

Children will be learning the expectations of school life. They will have opportunities to create and understand simple rules and practice them in everyday contexts. They will have daily opportunities to develop and extend their speaking and listening skills. They will be encouraged to use their topic related knowledge and vocabulary in linked role play and imaginative play. In addition, children will explore the theme 'Me and my relationships' using our SCARF PSHE resources.

Literacy

The children will learn to link sounds to letters when reading and writing and will begin daily phonics sessions in week 3. We will let you know the sounds they are learning so you can support them at home. We hope to run a session for parents later this term to explain how we teach phonics at our school using Little Wandle and how you can help your child at home. Details to follow...

They will be exposed to a range of new and exciting vocabulary linked to our topic. The children will learn each others' names, and practice writing their own. In reading, children will be introduced to our new reading books and will think about what is happening in a story and how to read words with expression. We will also enjoy a host of topic related stories, poems, rhymes and simple non-fiction texts in our daily story time.

Mathematics

With a focus on number, children will secure their ability to count carefully and recognise numbers. They will expand their knowledge and understanding of the number system, including looking at numbers to 10, numbers which are significant to them and numbers in our environment.

Understanding the World

In Understanding the World, children will have the opportunity to explore their immediate and local environment. They will begin to understand what is distinctive about where we live and to compare it to different places and will learn about the purpose of a map to help us find our way. We will begin to take notice of seasonal changes in the world around us. Learning about our body, our five senses and different animals and their habitats will also be part of this topic as we explore the magic of the world!

Expressive Art and Design:

The children have lots of free access to creative materials in our classroom and we will be learning how to get out the resources we would like to independently paint, draw, cut and stick. We will use a range of artistic media and techniques to explore our 'We are magic!' theme. They will have opportunities to learn songs and will be encouraged to listen, play along, move and respond to music linked to our topic.

Physical Development

The children will have two PE sessions a week and lots of other physical activities including things to help their fine motor skills. To begin with we will enjoy the bikes and parachute games and then we will develop our ability to climb, balance and travel along the gymnastic equipment. The children will also begin to develop their ball skills when throwing and catching. Children will develop their fine motor skills in our continuous provision as well as through specific adult led activities.

Personal, Social and Emotional Development & RE

In RE we will learn about what is special in our families and that some things are the same and some are different in other households. Later this term, we will learn about Harvest & Christmas. In PSED we will mainly focus on settling in and making friends. We will talk about our feelings and begin to learn how to manage these.

Celebrations

Each day we will have a star of the day, which will be someone who has impressed us the day before, and they will have special jobs for the day like taking the register and being at the front of the line. On a Friday we will celebrate any children who have been sent to the 'Brilliant Book' in the week (they will get a sticker from Mrs Mylechreest and once we start going to assemblies they will be able to stand up in assembly and share their achievement with the rest of the school). We will also celebrate our writer and mathematician of the week. We also celebrate the children's successes with stickers and tree points (The children are in 4 teams of oak, ash, chestnut or beech and all the week's points are collected on a Friday to see which tree team got the most points in each class. We also celebrate the tree team with the most points at the end of a term). We also have our WOW vouchers, which we will share on a Friday if your child has done something at home/outside clubs that week to really impress you.