

Curriculum Map Buzzards Year 3 & 4 – YEAR B 2024 - 2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Name	Stone Age to Iron Age		Anglo-Saxons		Indus Valley / Ancient Egypt	
Science (every year)	Y3 Rocks Y4 Animals including Humans	Y3 Light Y4 Electricity	Y3 Animals including Humans – Keeping Healthy Y4 Sound	Y3 Forces and Magnets Y4 Sound	Y3 Plants Y4 States of matter	Y3 Plants Y4 Living Things and their Habitats

Computing	Online Safety (one lesson) Spreadsheets (Year 3 and 4)	Internet Safety Unit and 2Email (Year 3)	Simulation (Y3) and Animation (Y4)	Presenting (Year 3)	Effective Searching (Year 4)
History	What were some of the important changes in Britain from the Stone Age to the Iron Age? Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age.	What was life like for Anglo-Saxons in Britain? Pupils should be taught about: Britain's settlement by Anglo-Saxons and Scots.	What were the greatest achievements of the Indus Valley Civilisation/Ancient Egyptians? Pupils should be taught about: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Indus Valley Civilisation / Ancient Egyptians.		
Geography	Fieldwork unit – Key question 1 – Can we use aerial imagery to learn more about places? Key question 2 – How and why are streets named? Geographical skills and fieldwork - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	How can I find out more about Europe? Locational knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	What is so special about the Indus River/River Nile? National Curriculum link: See knowledge organisers		
Art/Design	Drawing & Collage - Making animated drawings	Painting & Printing - Making monotypes	Sculpture & Textiles - Sculpture, structure, inventiveness & determination		

DT	Food: Eating seasonally (Y3) KAPOW!	Construction: Making a castle (Y3) KAPOW!	Textiles: Egyptian collars (Y3) KAPOW!
RE	GLOUCESTERSHIRE RE SYLABUS: L2.1 What do Christians learn from the creation story? L2.4 What kind of world did Jesus want?	GLOUCESTERSHIRE RE SYLABUS: L2.2 What is it like for someone to follow God? L2.9 How do festivals and worship show what matters to a Muslim?	GLOUCESTERSHIRE RE SYLABUS: L2.10 How do festivals and family life show what matters to Jewish people? L2.12 How and why do people try to make the world a better place?

PHSCE	<u>Me and My Relationships</u> Friends are special Thanks Dan's dare An email from Harold! Different feelings Under pressure	<u>Valuing Difference</u> Our friends and neighbours Let's celebrate our differences Zeb That is such a stereotype! Friend or acquaintance? Islands	<u>Keeping Myself Safe</u> Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (2) Picture wise Medicines: check the label	<u>Rights and Responsibilities</u> Can Harold afford it? Earning money Harold's environment project In the news! Safety in numbers Why pay taxes?	<u>Being my Best</u> For or against? I am fantastic! Top talents Harold's Seven Rs My school community (1) Basic first aid	<u>Growing and changing</u> Secret or surprise? My changing body Basic first aid Preparing for changes at puberty (formerly Period positive/preparing for periods) Secret or surprise? Together
PE (every year – only Dance theme changes)	Dance: Stone Age (SS) Principles of Play (KS2)	Y3 Swimming/Y4 Gym Y3 Forest School/Y4 Ball Skills	Y3 Swimming/Y4 Frisbee Golf Forest School Y4/Y3 Gym	Dance: Anglo-Saxons (BBC Teach) Tennis	Games – Cricket Healthy Heart	Athletics Games - Handball
French	Greetings ES1,2,3 Quel age ES7	Colours-link to plants ES5 JR3:6 & 7 Nativity	Day of the week JR3:10 ES11	Parts of the body JR4 1 & 2	Brothers and sisters ES14 (timeline)	Clothes for packing a suitcase PP Link to travel
Music	Charanga Y4 Musical Structures	Charanga Y3 Playing in a Band	Charanga	Charanga Y3 More Musical Styles	Charanga	Charanga Y3 Opening Night /

		+ Christmas Carols	Y4 Compose with your Friends		Y4 Expression and Improvisation	KS2 Production
--	--	--------------------	------------------------------	--	---------------------------------	----------------