

Curriculum Map Hawks Year 1 & 2 – YEAR A 2023 – 2024

	Year 1 Statements		Year 2 Statements	
	Autumn – What makes Gloucestershire special?		Spring – London	
	Summer – Who rules England?			
Science Computing (Purple mash) History Geography Art DT RE PSHE PE (Atlas) Music (Charanga)	Animals including humans Y1 How do our bodies help us explore the world around us? How are animals similar and different to each other? Y2 How can we keep our bodies and minds healthy? What do animals and humans need to survive and grow?		Materials and their properties, Living things and their habitats Y1 What is a material and why are different materials used for different purposes? Which material makes the best...? Y2 What makes a material good for its job? Y2 What do all living thing have in common?	
	Online safety Y1 / Year 2 Grouping and sorting Y1 / Coding Y2 Pictograms Y1 / Spreadsheets Y2 Lego Builders Y1		Maze Explorers Y1 / Effective Searching Y2 Animated Story Books Y1 / Creating Pictures Y2 Coding Y1	
	Glorious Gloucestershire: What makes Gloucestershire special?		Great Fire of London: What was the Fire of London	
	Glorious Gloucestershire: Why do people use maps?		London: What is London like?	
	Can I use COLLAGE to help understand how William Morris inspired by Gloucestershire?		Can I use FABRIC paint to create an artwork inspired by London landmarks?	
	COOKING AND NUTRITION: Smoothies		STRUCTURES: Baby Bear’s (or other character) chair	
	1.1 What do Christians believe God is like? 1.6 Who is Muslim and how do they live? (PART 1)		1.6 Who is Muslim and how do they live? (PART 2) 1.7 Who is Jewish and how do they live? (PART 1)	
	Me and My Relationships Why we have classroom rules Our feelings Feelings and bodies Our ideal classroom (1) How are you feeling today? Let’s all be happy	Valuing Difference Same or different? Unkind, tease of bully? Harold’s school rules What makes us who we are? My special people How do we make others feel?	Keeping myself safe Healthy me Super sleep Who can help? (1) Harold’s picnic How safe would you feel? What should Harold say?	Rights and responsibilities Harold’s wash and brush up Harold’s money How should we look after our money? Getting on with others When I feel like erupting Feeling safe
	Baseline FUNdamentals of Movement (Y1/2)		Gymnastics (Y1/2) Multi-Skills (Y1)/Multi-Sport (Y2)	
	(Term 1 Y1 BTBF) (Term 2 Y2 BTBF) Y1 My Musical Heartbeat Magical Christmas Journey		Y2 Playing in an Orchestra Y1 Exploring Sounds	
			Y2 Inventing a Musical Story Y1 Having Fun with Improvisation	