

Curriculum Map Buzzards Year 3 & 4 – YEAR A 2023 – 2024

	Term 1	Term 2		Term 3	Term 4	Term 5		Term 6
Topic Name	ANCIENT GREECE			ENORMOUS ERUPTIONS		ROMANS		
Science	Y3 Animals including Humans – Keeping Healthy Y4 Animals including Humans	Y3 Light Y4 Electricity		Y3 Rocks Y4 Sound	Y3 Forces and Magnets Y4 Sound	Y3 Plants Y4 States of matter		Y3 Plants Y4 Living Things and their Habitats
Computing	PURPLE MASH Unit 3.1 Coding 6 weeks	PURPLE MASH Unit 3.2 Online Safety 3 weeks	PURPLE MASH Unit 3.3 Spreadsh eets 3 weeks	PURPLE MASH Unit 3.4 Touch Typing 4 weeks	PURPLE MASH Unit 3.5 Email (including email safety) 6 weeks	PURPLE MASH Unit 3.6 Branching Databases 4 weeks	PURPLE MASH Unit 3.7 Simulation s 3 weeks	PURPLE MASH Unit 3.8 Graphing 3 weeks
History	Key question - What were some of the Ancient Greeks’ greatest achievements? Ancient Greece – a study of Greek life and achievements and their influence on the western world.			Key question - What can historians learn from volcanic eruptions and earthquakes in the past? National Curriculum link: They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.		Key question - What impact did the Romans have on Gloucestershire? National Curriculum link: Pupils should be taught about the Roman Empire and its impact on Britain.		
Geography	Key question - What makes Greece so special? Place knowledge - understand geographical similarities and differences through the study of human and physical geography of a region in a European country.			Key question - What causes enormous eruptions? National Curriculum link: Human and physical geography - describe and understand key aspects of: physical geography, including: volcanoes and earthquakes.		Key question - How has Britain changed since the Roman occupation? National Curriculum link: See knowledge organisers		

Art/Design	DRAWING AND COLLAGE	PAINTING AND PRINTING	SCULPTURE AND TEXTILES
	Can I use DRAWING to replicate Ancient Greek Art? KEY ARTIST: ANCIENT GREEK ARTISTS	Can I create a PRINT of the Hokusai's Great Wave? KEY ARTIST: HOKUSAI	Can I use Clay and other materials to make an ancient Roman piece? (buildings, faces, etc.) KEY ARTIST: ROMAN ARTISTS
	Food – Greek food	KAPOW Textiles: Cushions (Y3)	KAPOW Mechanical systems – make a slingshot chariot (Y4)
RE	GLOUCESTERSHIRE RE SYLLABUS: L2.7 What do Hindus believe God is like? L2.8 What does it mean to be a Hindu in Britain today?	GLOUCESTERSHIRE RE SYLLABUS: L2.5 Why do Christians call the day Jesus died 'Good Friday'? L2.6 For Christians, what was the impact of Pentecost?	GLOUCESTERSHIRE RE SYLLABUS: L2.3 What is the 'Trinity' and why is it important for Christians? L2.11 How and why do people mark the significant events of life?

PHSCE	SCARF <u>Me and My Relationships</u> Year 3: As a rule Looking after our special people How can we solve this problem? Year 4: Human machines Ok or not ok? (part 1) Ok or not ok? (part 2)	SCARF <u>Valuing Difference</u> Year 3: Respect and challenge Family and friends My community Year 4: Can you sort it? What would I do? The people we share our world with	SCARF <u>Keeping Myself Safe</u> Year 3: Safe or unsafe? Danger or risk? The Risk robot Year 4: Danger, risk or hazard? How dare you! Keeping ourselves safe	SCARF <u>Rights and Responsibilities</u> Year 3: Helping each other to stay safe Recount task Our helpful volunteers Year 4: Who helps us stay healthy and safe? It's your right How do we make a difference?	SCARF <u>Being the Best</u> Year 3: Derek cooks dinner! (healthy eating) Poorly Harold Body team work Year 4: What makes me ME! Making choices SCARF hotel	SCARF <u>Growing and changing</u> Year 3: Relationship tree Body space None of your business! Year 4: Moving house My feelings are all over the place! All change!
	ATLAS Gymnastics (CW) Games - Dodgeball	Swimming (Y3) Forest School (Y3) Happy, Healthy Heart (Y4)	Swimming (Y3) Forest School (Y4) Happy, Healthy Heart (Y4)	ATLAS Dance Gymnastics	ATLAS Games	ATLAS Athletics Games
	Greetings ES1,2,3 Quel age ES7	Colours-link to plants ES5 JR3:6 & 7 Nativity	Day of the week JR3:10 ES11	Parts of the body JR4 1 & 2	Brothers and sisters ES14 (timeline)	Clothes for packing a suitcase PP Link to travel

Music	CHARANGA	CHARANGA	CHARANGA	CHARANGA	CHARANGA	CHARANGA
	Y3 Writing Music Down Y4 VIOLINS BTBF	Y4 Exploring Feelings When you Play + Christmas Carols	Y3 Compose Using Your Imagination Y3 - BTBF	Y4 Feelings Through Music	Y3 Enjoying Improvisation	Y4 The Show Must Go On! KS2 Production