

HISTORY AT THRUPP

INTENT

To instil in our children a **curiosity** and understanding of events, places and people in a variety of times and environments.

To encourage **reflection** on how the lives of others in the past have influenced their lives today and why there may be different interpretations of the same event.

To develop opportunities to **relate** to the lifestyles, choices and experiences of those living in the past on a human basis.

To build **resilience** in all our pupils' learning and for them to **aspire** to be a critically thinking, enquiring historian.

IMPLEMENTATION

History is taught in rotation with Geography every fortnight. It forms the theme of our wider learning across the term and creates a buzz and relevance to each class' learning.

Every class participates in History-themed trips, welcomes visitors and accesses museum artefacts from our local museum loan boxes across the year.

We have a 2 year rolling programme of History teaching as we have classes with mixed year groups. In this way we ensure that children have complete coverage of the National Curriculum but do not have to repeat topics. Progression through the Key Stages has been carefully mapped to ensure this.

Children are encouraged to rehearse and enhance their Historical skills and understanding in a way that is relevant and purposeful for them. Every child has access to a tailor-made timeline that positions events and time-periods studied within a clear chronological framework. They are encouraged to refer to it regularly and use it to develop their chronological understanding.

Carefully thought-out Knowledge Organisers for each unit identify the Historical knowledge that we want every child to develop and this provides a clear focus for planning, teaching and learning.

The key or 'sticky' knowledge is displayed and referred to regularly in class and children are encouraged to develop the habit of referring to it themselves regularly, making links to prior learning and considering how new learning fits into this.

At the end of the unit of learning, children complete activities to demonstrate their understanding and recall of this knowledge, in an age-appropriate way. This process in itself feeds into teacher assessments and judgements, which are made termly on the Insight tracking system. The children's recording of this knowledge is kept in a 'Sticky Knowledge' folder which children are encouraged to continue to refer to and return to as their learning develops across the Key Stages.

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We ensure our History curriculum is equitable for all - our 'Five a Day' approach is woven into our curriculum which enables all of our children to grow and progress.

IMPACT

The impact of our History curriculum at Thrupp can be seen through:

- Our children demonstrating enthusiasm for the subject – including talking with confidence and accuracy about chronology
- Our children demonstrating an understanding of a range of historical vocabulary which they apply confidently
- Our children showing that they can use their historical skills to pose questions, evaluate evidence and draw conclusions.
- Our children showing that they understand that there may be differing interpretations of events, and the importance of this understanding in other contexts.

Vitally, we hope that they will carry a confidence, love for and curiosity about History with them into their lives after Thrupp. We hope that this will grow tolerance, understanding and appreciation of other people that they meet - past, present and future.