



THRUPP PRIMARY SCHOOL: Progression of skills in History for EYFS, KS1 and KS2

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can talk about the people around me and their roles in society. I understand the past through settings, characters and events encountered in books read in class and storytelling. I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.	I can explain how I have changed since I was born (sequence events in my life) I can recognise the difference between past and present in their own and others' lives. I can compare adults talking about the past I can explain how some people have helped us to have better lives. I can use words and phrases like: old, new and a long time ago. I can ask and answer basic questions about the past. I can recall facts about a significant individual from the past. I can recall basic facts about a significant event. I can spot old and new objects. I can recognise that some objects belonged to the past and sort artefacts from distinctly different periods of time. I can explain what an object from the past might have been used for. I can find answers to simple questions about the past	I can describe memories of key events in our lives. I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person and evaluate the reliability of this. I can discuss the reliability of photos, accounts and stories. I recognise why people did things, why events happened and what happened as a result. I can use words and phrases like: before, after, past, present, then and now. I can identify differences between ways of life at different times. I can research the life of a famous person from the past using different sources of evidence. I can recall facts about a significant event using different sources. I can sequence 4 or 5 artefacts/photographs in chronological order. I can answer questions using books and the internet.	I can describe events from the period studied using dates when things happened. I can use a timeline to set out the order things may have happened. I can use research skills to find answers to specific history questions. I can begin to use the library or internet for research I can research in order to find similarities and differences between two or more period of history. I can explain some of the times when Britain has been invaded. I can research to find similarities and differences.	I can plot events on a timeline using centuries I can sequence dates in time order I can understand more complex terms e.g. AD/BC I can plot events on a timeline using centuries. I can use my mathematical skills to round up time differences into centuries and decades. I can explain how an event from the period studied has shaped our life today I can recall and organise historical information from the period studied. I can explain how the lives of wealthy people were different from the lives of poorer people in the period studied I can research two versions of an event from the period studied explain how they differ. I can research what it was like for children in the time period studied and present my findings to an audience I can use text books and historical knowledge. I can use the library and Internet for research	I can draw a timeline with different historical periods showing key historical events or lives of significant people. I can compare life in the period studied with another historical period; explaining things which have stayed the same. I can recall and organise historical information from the period studied I can use relevant period labels I can make comparisons between different time periods in the past I can begin to identify primary and secondary sources I can explain how our locality has changed over time. I can test out a hypothesis in order to answer questions. I can offer some reasons for different versions of an event I can use the library and Internet for research with increasing confidence	I can describe how an aspect or theme of British history has changed over a period of time. I can compare beliefs and behaviour towards an aspect or theme of British history over different time periods. I can confidently use the library and internet for research I can identify and explain differences, similarities and changes in an aspect or theme of British history over different periods of time. I can place features and key people from past societies and periods in a chronological framework. I can describe a key event from Britain's past using a range of evidence from different sources. I can explain how the lives of wealthy people were different from the lives of poorer people at different times in history. I can summarise the main events from a key period of British history, explaining the order of events and what happened. I can use evidence from a range of different sources, (primary & secondary)

	from sources of information. e.g. artefacts.	I can compare the reliability of 2 versions of a past event. I can explain what I did earlier and what they did later by sequencing photographs from different periods of their life.		I can explain how historical items and artefacts can be used to help build up a picture of life in the period studied. I can present my findings about the time period studied to an audience. I can use evidence to build up pictures of the past.		I can present what I have learnt about the period studied to an audience.
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