

## Kestrels (Y1) – Autumn Year A

### We Are Magic!

## Key question – How do people help us to have better lives?

National Curriculum link: lives of significant people who have contributed to national and international achievements; changes within living memory.

### Key Vocabulary

order/chronological

vote

suffragettes

radioactivity

cancer

cure

courageous

peace

South Africa

race/racism

equality

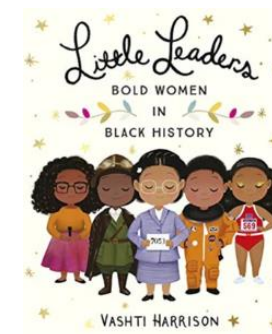
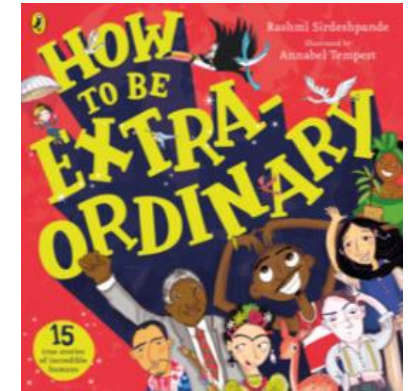
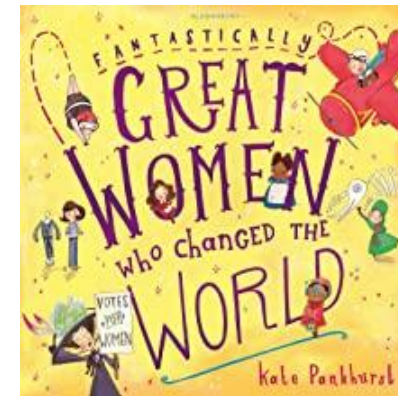
### Sticky Knowledge

- I know the key events that have already happened in my own life and can order them.
- I can name key events that will happen in the future of my own life.
- I know that Emmeline Pankhurst helped women to gain the vote.
- I know that Marie Curie discovered radioactivity.
- I know that Nelson Mandela fought for change around racism in South Africa.

### Linked Learning

Eagles Spring A – Victorian Stroud

Owls Autumn A – Black History



## Kestrels (Y1) – Spring Year A

# Moon Zoom!

## Key question – What do we know about space travel?

National Curriculum link: Events beyond living memory that are significant nationally or globally & the lives of significant individuals in the past who have contributed to national and international achievements.

### Key Vocabulary

astronaut  
NASA  
spacecraft  
significant event  
moon  
space  
lunar vehicle  
command module  
mission  
scientist  
travel  
Space Race  
evidence  
mathematician  
calculation

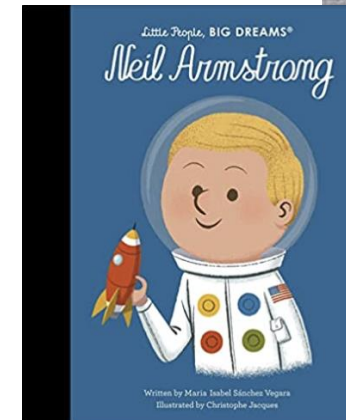
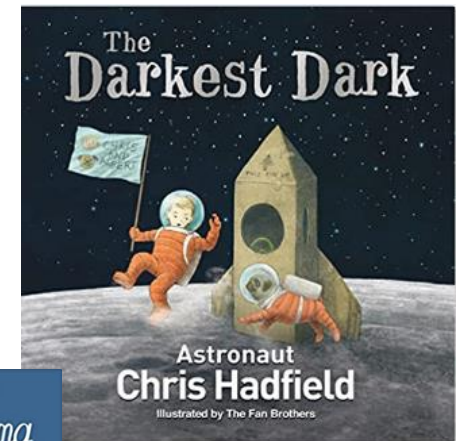
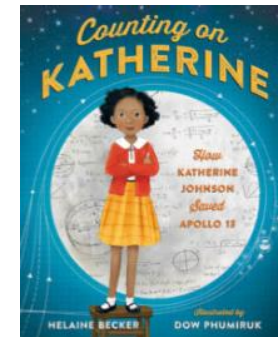
### Sticky Knowledge

- I know what an astronaut is.
- I know who the first person was to walk on the moon (Neil Armstrong) and when it happened (1969).
- I know that the mission to space was called Apollo 11 and the rocket was called Saturn V (five).
- I know some of the key events in Neil Armstrong's life and can order them.
- I know that Katherine Johnson was a NASA mathematician that helped Apollo 11 succeed.

### Linked Learning

Hawks Summer B – Transport

Kestrels Spring B - Where shall we go?



## Kestrels (Y1) – Summer Year A

# Castles

## Key question – What was it like to live in a castle?

National Curriculum link: significant places in the local area; ask and answer questions; identify similarities and differences between ways of life in different periods.

### Key Vocabulary

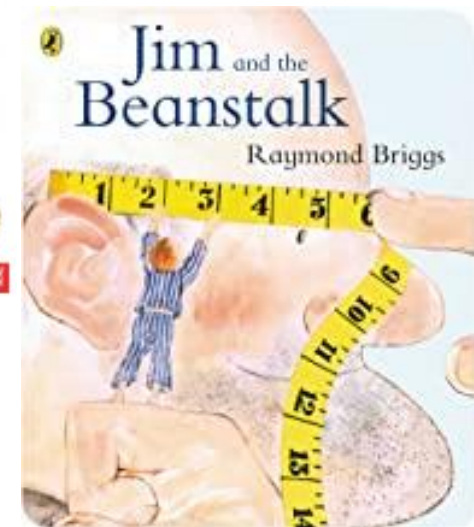
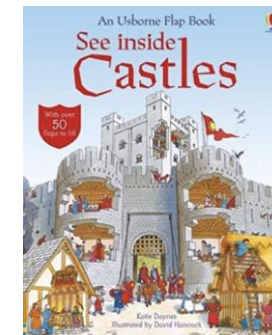
castle  
keep  
Bailey  
motte  
battlements  
portcullis  
drawbridge  
turrets  
moat  
tower  
arrow loop/slit  
defend  
poisoned

### Sticky Knowledge

- I know that castles were built to protect the people who lived in and near them.
- I can name 4 of the features of a castle (drawbridge, moat, turrets, arrow slits)
- I know that the Lord and Lady usually had food tasters to ensure it was tasty and hadn't been poisoned.
- I know that Berkeley Castle is the oldest building in the country to have been built by the same family who are still living in it now.

### Linked Learning

Hawks Summer A



## Kestrels (Y1) – Autumn Year B

# History of houses and homes

## Key question – How have houses and homes changed?

National Curriculum link: Ways of life in different periods of time; awareness of the past using common words and phrases relating to the passing of time.

### Key Vocabulary

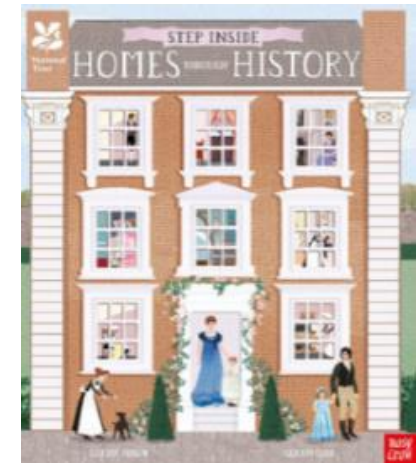
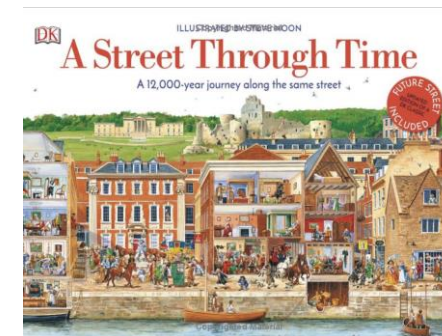
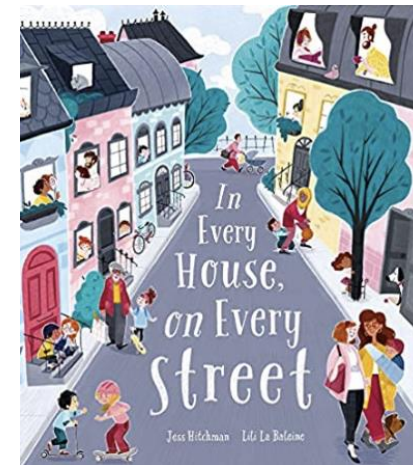
old  
new  
past  
present  
detached  
semi-detached  
terraced  
bungalow  
flat  
artefact  
house  
home  
communication  
technology

### Sticky Knowledge

- I know that a long time ago, people would have used natural materials to build shelters.
- I know the similarities and differences between houses now and long ago.
- I know the similarities and differences between houses now and during the Tudor times.
- I understand that household items were different in the past and can give some reasons why.

### Linked Learning

Eagles Autumn B - Settlement



## Kestrels (Y1) – Spring Year B

### Where shall we go?

## Key question – How has transport changed?

National Curriculum link: Significant events: First aeroplane flight.

### Key Vocabulary

past

present

car

boat

aeroplane

transport

travel

invention

continent

country

oceans

coast

land

sea

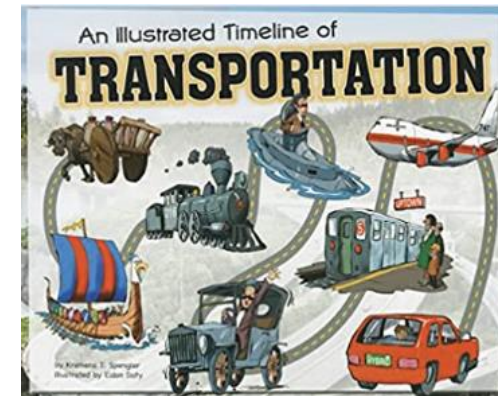
### Sticky Knowledge

- I know that in the past, people would have walked or used horse and carts to travel to different places.
- I know the order the Viking long boat, train, aeroplane and car were invented.
- I know that early cars were wound up by hand but now cars are powered by petrol, diesel or electric.
- I know that the Wright brothers invented the aeroplane.
- I can explain how transport has changed people's daily lives.

### Linked Learning

Hawks Superheroes Spring B

Hawks Seasides Summer B



## Kestrels (Y1) – Summer Year B

### Let it Grow!

**Key question – How is my life different to when my grandparents were children?**

National Curriculum link: Changes within living memory; significant people.

#### Key Vocabulary

parent  
grandparent  
baby  
toddler  
child  
teenager  
adult  
memory  
difference  
similarity  
technology  
compare  
Object  
photograph

#### Sticky Knowledge

- I know the key events that have already happened in my own life and can order them.
- I know that I can learn about the past by talking to adults and looking at old photographs and objects.
- I know one difference and one similarity between my daily life and what daily life was like for my grandparents when they were children.
- I know that David Attenborough has helped people to understand how important animals and plants are.

#### Linked Learning

