

Hawks (Y1/2) – Autumn Year A

Glorious Gloucestershire

Key question – What makes Gloucestershire special?

National Curriculum link: Significant historical events, people and places in their own locality & The lives of significant individuals in the past who have contributed to national and international achievements.

Key Vocabulary

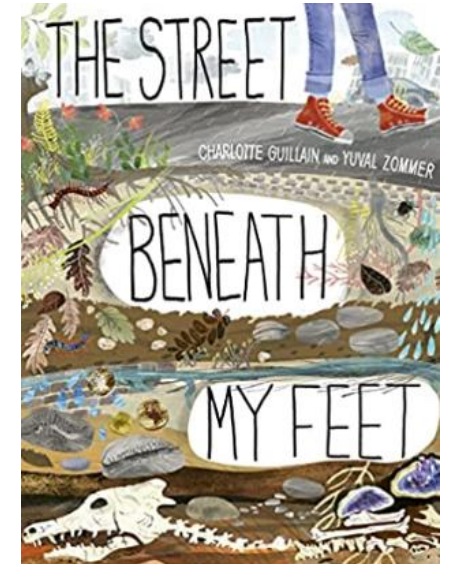
Locality
Significant
Community
District
County
Region
Country
Town/city/village
Canal
Heritage
Living memory
Beyond living memory
Gloucestershire
Bristol

Sticky Knowledge

- I can explain who Edwin Budding was (lawnmower).
- I can explain the impact the wool industry had on Gloucestershire.
- I can explain how woollen mills were powered in the past.
- I can explain a key event that happened in Gloucestershire.
- I know when the Battle of Tewkesbury was.

Linked Learning

Eagles Spring A – Victorian Stroud



Hawks (Y1/2) – Spring Year A

Great Fire of London

Key question – What was the Great Fire of London?

National Curriculum link: events beyond living memory that are significant nationally or globally [for example, the Great Fire of London] & The lives of significant individuals in the past who have contributed to national and international achievements

Key Vocabulary

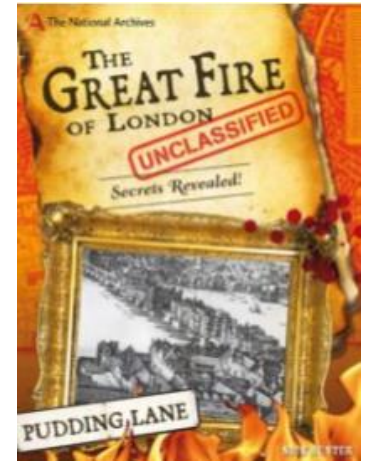
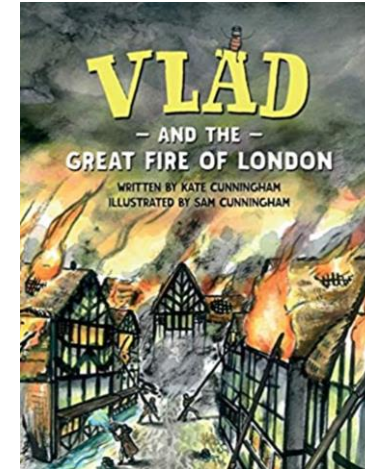
Bakery
Diary
Eyewitness
Firebreak
Fire hooks
Leather bucket
Flammable
London
Pudding Lane
St Paul's cathedral
Tower of London

Sticky Knowledge

- I know when and where the fire started.
- I can explain why the fire spread so quickly.
- I know how and when people tried to put the fire out.
- I know how many people died in the Great Fire of London.
- I can explain what happened after the fire.
- I know who Thomas Farriner, King Charles II and Samuel Pepys are and what they contributed during this time.

Linked Learning

Hawks Spring A – Kings and Queens



Hawks (Y1/2) – Summer Year A

Kings and Queens

Key question – What makes a monarch?

National Curriculum link: Changes within living memory & The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Key Vocabulary

King
Queen
Heir
Monarchy
Government
Past and present
Artefacts
British
Now/then
Similar/different
Reign
Throne
Jubilee
Coronation
Leader

Sticky Knowledge

- I can explain what a monarch is.
- I can explain who Queen Elizabeth I was.
- I can place some important British monarchs onto a timeline.
- I can explain who Queen Elizabeth II was and who King Charles III is.
- I can explain what a jubilee and a coronation is.
- I can explain how food that people ate in the 15th century is different to the present day.

Linked Learning

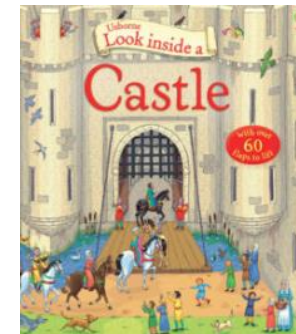
Key Previous Knowledge:

- I know who Thomas Farriner, King Charles II and Samuel Pepys are and what they contributed during this time.
- I know that castles were built to protect the people who lived in and near them.

Owls Spring B Elizabethan Era

Hawks Autumn A – Great Fire of London

Kestrels Summer A - Castles



Hawks (Y1/2) – Autumn Year B

Toys

Key question – How have toys changed over time?

National Curriculum link develop an awareness of the past, using common words and phrases relating to the passing of time.
changes within living memory.:

Key Vocabulary

favourite
today modern/new
present/now
past
19th/20th/21st century
century
describe
question
source
plastic, metal, wooden,
paper
Victorian

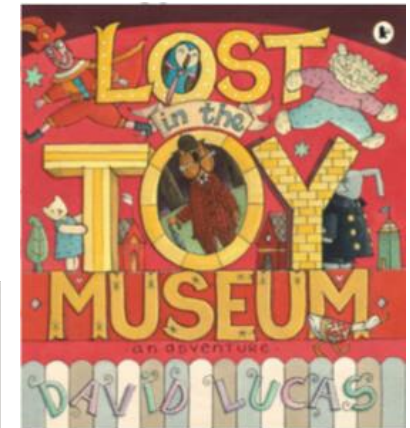
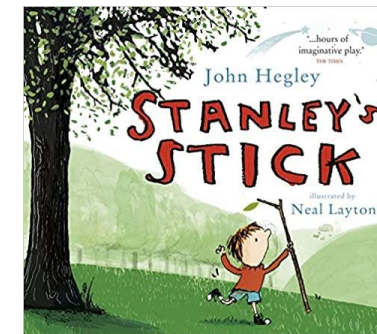
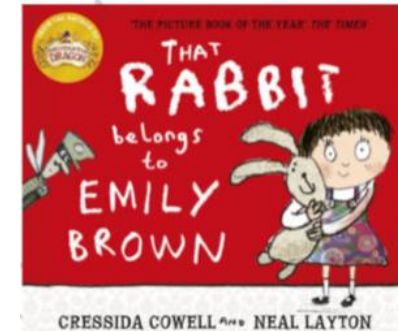
Sticky Knowledge

- I know that toys have changed since my parents and grandparents were children.
- I know that toys during the Victorian time were mainly made of wood, paper and metal.
- I know that life was very different in the Victorian times and know that girls and boys played with different toys.
- I know that modern toys are mainly made of plastic because it is usually safer and easier to make things with.
- I know that modern toys can use electricity to work. Computers and consoles were invented in the 20th century.

Linked Learning

Key Previous Knowledge

See relevant Knowledge Organiser
Kestrels Autum B – History of houses and homes
Eagles Spring A – Victorian Stroud



Hawks (Y1/2) – Spring Year B

Superheroes

Key question – What makes someone a ‘superhero’?

National Curriculum link: Events beyond living memory that are significant nationally or globally. Significant people in locality.

The lives of significant individuals in the past who have contributed to national and international achievements.

Key Vocabulary

Small pox/cowpox
Inoculation
Vaccination
Discovery
Slavery/slave trade
Government/law
Abolish
Ocean
Atlantic
Aviator
Solo
Local
impact

Sticky Knowledge

- I know that Edward Jenner created vaccinations and lived in Berkeley.
- I know that William Wilberforce helped fight to abolish slavery.
- I know that Amelia Earhart was the 1st female aviator to fly solo across the Atlantic ocean.
- I know about a local hero (Adventureman – Jamie McDonald) and the impact they have had on other’s lives.

Linked Learning

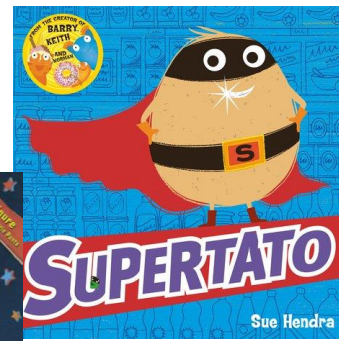
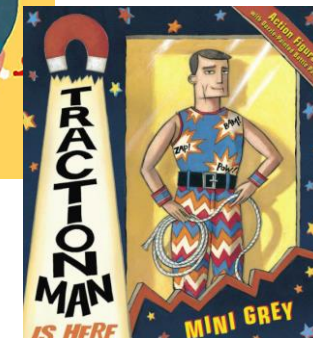
Key Previous Knowledge

- I know that Berkeley Castle is the oldest building in the country to have been built by the same family who are still living in it now
- I know that the Wright brothers invented the aeroplane.

Kestrels Summer A – Castles

Kestrels Spring B – Where Shall we go?

Owls Autumn B – World War 1



Hawks (Y1/2) – Summer Year B

Seasides

Key question – How have seaside holidays changed over time?

National Curriculum link: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events and places in their own locality.

Key Vocabulary

Seaside
Coast
Beaches
Lighthouse
Postcards
Pier
Amusement Arcades
Promenade
Railways
Circus
Punch and Judy
Fairground

Sticky Knowledge

- I know that people have been going on seaside holidays for over a hundred years.
- I know that the railway made it cheaper and easier for people and their families to travel to the seaside.
- I know that fairgrounds, buckets and spades and donkey rides have been enjoyed by people for over a hundred years.
- I know that Weymouth was the first seaside resort in Britain and was established more than 200 years ago.
- I know that Punch and Judy was a popular puppet show featuring Mr Punch, his wife, a crocodile and some sausages.

Linked Learning

See relevant Knowledge Organisers

Kestrels Spring A – Moon Landing

Kestrels Spring B – Where shall we go?

Eagles Spring B – Victorian Stroud

