

Owls (Y6) – Autumn Year A

Black History/ Bristol

Key question – How has Black history shaped our society today?

National Curriculum Link: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Key Vocabulary

Declaration
Independence
Civil war
Abolition
Discrimination
Racial
Segregation
Integration
Equality
Democracy
Boycott
Campaign
Legacy
Apartheid

Sticky Knowledge

- I know what the British Nationality Act is and when it came into law.
- I know how the Windrush generation impacted upon Bristol and the fight for equality.
- I know who Roy Hackett was.
- I know what the Race Relations Act & when it came into law.
- I know how Bristol has changed since the 1960's in a cultural sense.

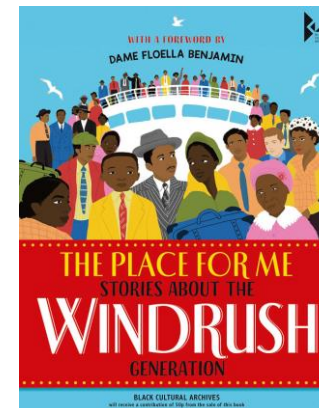
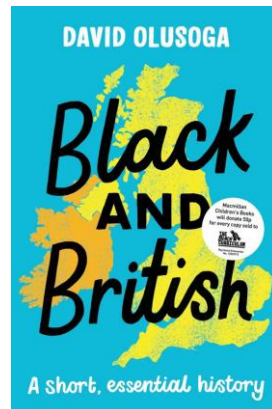
Linked Learning

Key Previous knowledge

- I know that William Wilberforce helped fight to abolish slavery.
- I know that Nelson Mandela fought for change around racism in South Africa.
- Hawks Spring B – Superheroes
- Kestrels Autumn A – We are Magic

KS3

Ideas, political power, industry and empire: Britain, 1745-1901. This could include Britain's transatlantic slave trade: its effects & its eventual abolition.



Owls (Y6) – Spring Year A

Crime & Punishment

Key question – How has crime & punishment changed from the Romans to now?

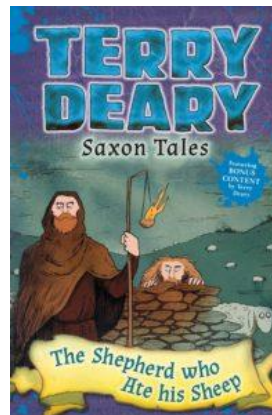
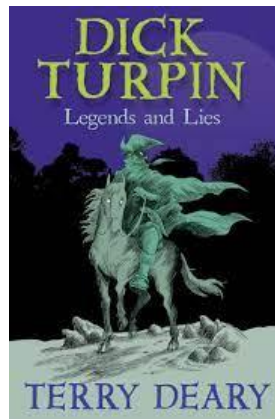
National curriculum link: Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century.

Key Vocabulary

- Confess
- Defendant
- Guilty
- Innocent
- Judge
- Jury
- Law
- Sentence
- Trial
- Verdict
- Victim
- Witness

Sticky Knowledge

- I know there have been a lot of new crimes in the last century due to advances in technology.
- I know that in Roman times crimes had severe punishments.
- I know that Victorians built the 1st prisons.
- I know that Anglo-Saxons had courts.
- I know who Dick Turpin was.



Key Previous knowledge

From where and what

See relevant Knowledge Organisers

Eagles Autumn B - Romans
Buzzards Summer A- Romans
Eagles Autumn A – Vikings
Eagles Autumn B – Anglo Saxons
Buzzards Spring B – Anglo Saxons

Future Learning

KS3

Ideas, political power, industry and empire: Britain, 1745-1901

Owls (Y6) – Summer Year A

Titanic

Key question – What lessons were learnt from the sinking of the Titanic?

National Curriculum Link: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in British history.

Key Vocabulary

Titanic
R.M.S
Shipyard
Maiden Voyage
First class
Second class
Third class
En-route
Transatlantic
Iceberg
Lookout
Survivor

Sticky Knowledge

- I know where the Titanic was built.
- I know the route the Titanic was taking.
- I know when the sinking of the Titanic occurred.
- I know the difference between the classes on board the Titanic.
- I know what caused the Titanic to sink and how many casualties there were.

Key Previous knowledge

From where and what

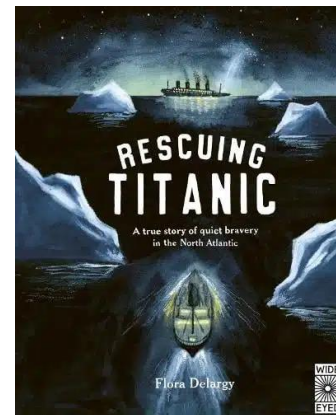
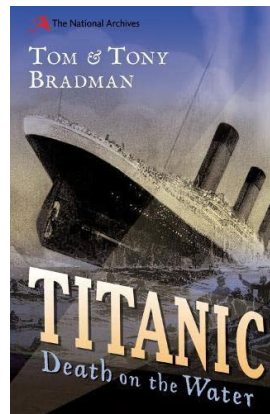
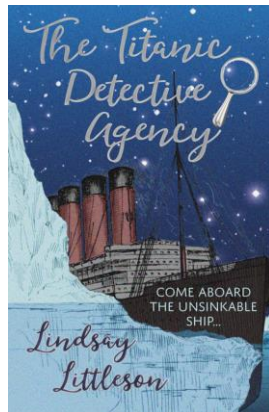
I know that Queen Victoria reigned from 1837 to 1901.

Eagles – Spring B – Victorian Stroud

Future Learning

KS3

Challenges for Britain, Europe and the wider world 1901 to the present day



Owls (Y6) – Autumn Year B

World War One

Key question – What caused WW1 & what was its significance on the world?

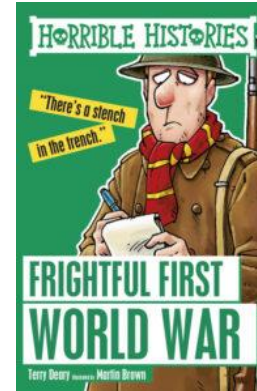
National Curriculum Link: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Key Vocabulary

Alliance
Armistice
Artillery
Conscription
Front Line
Infantry
No Man's Land
Treaty
Trench
Trench Foot
Trench Warfare
Triple Alliance
Triple Entente
Western Front

Sticky Knowledge

- I know the main events that led to the beginning of WW1.
- I know when WW1 began and ended and can plot on a timeline.
- I know what life was like in Britain during WW1, including the increased role of women.
- I know the new technologies that were invented during WW1.
- I know what life was like in the trenches.



Linked Learning

Key Previous knowledge

- I know that the Wright brothers invented the aeroplane.
- I know that Amelia Earhart was the 1st female aviator to fly solo across the Atlantic ocean.

Kestrels Spring B

Hawks Spring B – Superheroes (Amelia Earhart)

KS3

- Challenges for Britain, Europe and the wider world 1901 to the present day.

Owls (Y6) – Spring Year B

The Elizabethan Era

Key Vocabulary

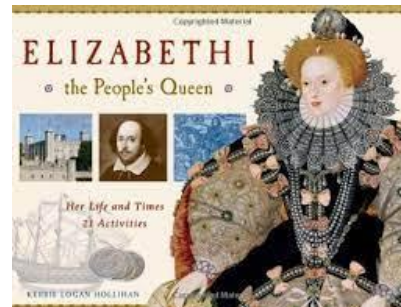
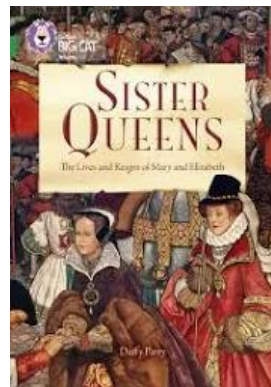
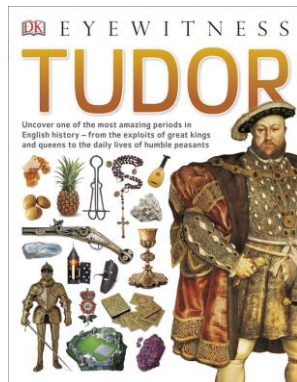
Anointed
Bubonic Plague
Catholicism
Circumnavigate
Economy
Execution
Exploration
Export
Gentry
Government
Monarchy
Plots
Protestantism
Spanish Armada
Traitor

Key question – What was the Elizabethan era & why was it known as Golden?

National Curriculum Link: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Example- Changing power of monarchs.

Sticky Knowledge

- I know when the Elizabethan Era was.
- I know what the Spanish Armada was and why it happened.
- I know about the unrest in Britain between Catholic and Protestants.
- I know the differences between classes at the time.
- I know what came before Elizabeth 1.



Linked Learning

Key Previous knowledge

- I can explain what a monarch is.
- I can place some important British monarchs onto a timeline.
- I can explain who Queen Elizabeth I and II was and who King Charles III is.
- I know that Berkeley Castle is the oldest building in the country to have been built by the same family who are still living in it now.
- Hawks Summer A
- Kestrels Summer A – Castles

KS3

Development of church, state & society in Britain
1509-1745.

Owls (Y6) – Summer Year B

Legacy

Key Vocabulary

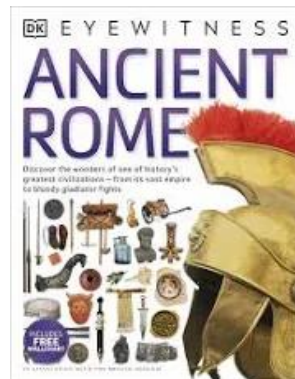
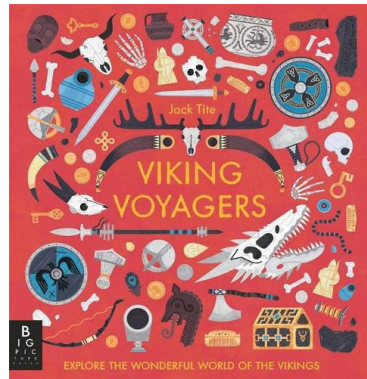
Architecture
Angles
Culture
Danegeld
Danelaw
Government
Invasion
Judicial System
Jutes
Legacy
Migration
Saxons
Shires

Key question – What have the Romans/Anglo-Saxons/Vikings left us?

National Curriculum Link: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. The Roman Empire & its impact on Britain. Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Legacy of Roman culture.

Sticky Knowledge

- I know the timeframe of the Romans/Anglo-Saxons & the Vikings.
- I know that many places in England today have roots in Roman times. (Examples- Cirencester, Chester & Manchester).
- I know that many of the counties today were founded in Anglo-Saxon England.
- I know what Danelaw & Danegeld were.
- I know where the Anglo-Saxons were from.



Linked Learning

Key Previous knowledge

Eagles Autumn A (Vikings)

Eagles Autumn B (Early Settlement)

Buzzards Summer A (Romans – local)

Buzzards Autumn B (Stone Age to Iron Age)

Buzzards Spring B (Anglo-Saxons)

KS3

The study of an aspect or theme in British history that consolidates & extends pupils' chronological knowledge from before 1066.