



THRUPP PRIMARY SCHOOL: Progression of skills in Textiles (Year A) for EYFS, KS1 and KS2

		Kestrels	Hawks	Buzzards	Eagles	Owls
		Costume for a King or Queen	(Y2) Pouches	(Y3) Cushions	(Y5) Stuffed Toys	Christmas Decoration
Skills	Design	EYFS • I can discuss what a good design needs. • I can design a simple pattern with paper. • I can design a costume for a King or Queen. • I can choose from available materials. Y1 I can use a template to design a costume for a King or Queen.	Y1 I can use a template to design a pouch Y2 • I can design a pouch	Y3 • I can design and make a template from an existing cushion and apply individual design criteria. Y4 • I can write a design criteria for a product, articulating decisions made • I can design a personalised cushion	Y4 • I can write a design criteria for a product, articulating decisions made • I can design a stuffed toy Y5 • I can design a stuffed toy, considering the main component shapes required and creating an appropriate template. • I can consider the proportions of individual components.	Y5 • I can design a Christmas decoration, considering the main component shapes required and creating an appropriate template. • I can consider the proportions of individual components. Y6 • I can design a Christmas decoration in accordance to a specification linked to set of design criteria. • I can annotate designs, to explain my decisions.
	Make	EYFS • I can develop fine motor/cutting skills with scissors. • I can explore fine motor/threading and weaving (under, over technique) with a variety of materials. • I can use a prepared needle and wool to practise threading. Y1 • I can cut fabric neatly with scissors • I can use joining methods to make a costume.	Y1 • I can cut fabric neatly with scissors • I can use joining methods to decorate a pouch • I can sequence steps for construction Y2 • I can select and cut fabrics for sewing. • I can decorate a pouch using fabric glue or running stitch. • I can thread a needle. • I can sew running stitch, with evenly spaced, neat, even stitches to join fabric.	Y3 • I can follow design criteria to create a cushion. • I can select and cut fabrics with ease using fabric scissors. • I can thread needles with greater independence. • I can tie knots with greater independence. • I can sew cross stitch to join fabric. • I can decorate fabric using appliqué. • I can complete design ideas with stuffing and sewing the edges Y4	Y4 • I can make and test a paper template with accuracy and in keeping with the design criteria • I can measure mark and cut fabric using a paper template • I can select a stitch style to join fabric, working neatly sewing small neat stitches Y5 • I can create a 3D stuffed toy from a 2D design. • I can measure, mark and cut fabric accurately and independently .	Y5 • I can create a 3D stuffed decoration from a 2D design. • I can measure, mark and cut fabric accurately and independently . • I can create strong and secure blanket stitches when joining fabric. • I can thread needles independently. • I can use appliqué to attach pieces of fabric decoration. • I can sew blanket stitch to join fabric. • I can apply blanket stitch so the spaces between the stitches are even and

		• I can sequence steps for construction	• I can neatly pin and cut fabric using a template.	• I can make and test a paper template with accuracy and in keeping with the design criteria • I can measure mark and cut fabric using a paper template • I can select a stitch style to join fabric, working neatly sewing small neat stitches	• I can create strong and secure blanket stitches when joining fabric. • I can thread needles independently. • I can use appliqué to attach pieces of fabric decoration. • I can sew blanket stitch to join fabric. • I can apply blanket stitch so the spaces between the stitches are even and regular.	regular. Y6 • I can use a template when cutting fabric to ensure I achieve the correct shape. • I can use pins effectively to secure a template to fabric without creases or bulges. • I can mark and cut fabric accurately, in accordance with their design. • I can sew a strong running stitch, making small, neat stitches and following the edge. • I can tie strong knots. • I can decorate a decoration, attaching features (such as appliqué) using thread. • I can learn different decorative stitches. • I can sew accurately with evenly spaced, neat stitches.
	Evaluate	EYFS • I can reflect on a finished product and comparing to their design. Y1 • I can reflect on a finished product, explaining likes and dislikes	Y1 • I can reflect on a finished product, explaining likes and dislikes Y2 • I can troubleshoot scenarios posed by teacher. • I can evaluate the quality of the stitching on others' work. • I can discuss as a class, the success of their stitching against the success criteria. • I can identify aspects of their peers' work that they particularly like and why.	Y3 • I can evaluate an end product and thinking of other ways in which to create similar items. Y4 • I can test and evaluate an end product against the original design criteria • I can decide how many of the criteria should be met for the product to be considered successful • I can suggest modifications for improvement	Y4 • I can test and evaluate an end product against the original design criteria • I can decide how many of the criteria should be met for the product to be considered successful • I can suggest modifications for improvement Y5 • I can test and evaluate an end product and give points for further improvements.	Y5 • I can test and evaluate an end product and give points for further improvements. Y6 I can reflect on my work continually throughout the design, make and evaluate process.

Knowledge

	EYFS • I know that a design is a way of planning our idea before we start. • I know that threading is putting one material through an object. Y1 • I know that 'joining technique' means connecting two pieces of material together • I know that there are various temporary methods of joining fabric by using staples, glue or pins • I understand that different techniques for joining materials can be used for different purposes • I understand that a template (or fabric pattern) is used to cut out the same shape multiple times • I know that drawing a design idea is useful to see how an idea will look	Y1 • I know that 'joining technique' means connecting two pieces of material together • I know that there are various temporary methods of joining fabric by using staples, glue or pins • I understand that different techniques for joining materials can be used for different purposes • I understand that a template (or fabric pattern) is used to cut out the same shape multiple times • I know that drawing a design idea is useful to see how an idea will look Y2 • I know that sewing is a method of joining fabric. • I know that different stitches can be used when sewing. • I understand the importance of tying a knot after sewing the final stitch. • I know that a thimble can be used to protect my fingers when sewing.	Y3 • I know that applique is a way of mending or decorating a textile by applying smaller pieces of fabric to larger pieces. • I know that when two edges of fabric have been joined together it is called a seam. • I know that it is important to leave space on the fabric for the seam. • I understand that some products are turned inside out after sewing so the stitching is hidden. Y4 • I know that creating a mock up (prototype) of my design is useful for checking ideas and proportions	Y4 • I know that creating a mock up (prototype) of my design is useful for checking ideas and proportions Y5 • I know that blanket stitch is useful to reinforce the edges of a fabric material or join two pieces of fabric. • I understand that it is easier to finish simpler designs to a high standard. • I know that soft toys are often made by creating appendages separately and then attaching them to the main body. • I know that small, neat stitches which are pulled taut are important to ensure that the soft toy is strong and holds the stuffing securely.	Y5 • I know that blanket stitch is useful to reinforce the edges of a fabric material or join two pieces of fabric. • I understand that it is easier to finish simpler designs to a high standard. • I know that small, neat stitches which are pulled taut are important to ensure that the decoration is strong and holds the stuffing securely. Y6 • I know that using a template (or clothing pattern) helps to accurately mark out a design on fabric. • I understand the importance of consistently sized stitches.
--	--	---	---	--	--