



Religious Education at Thrupp Primary School

Our Intent:

At Thrupp, we aim to develop lifelong learners who are respectful and **curious** to learn about the world. Through RE, we aim to ensure that children know about and develop an understanding of a range of religions so they can describe, explain and **reflect** upon beliefs and practises; developing children who **relate** well to differing beliefs. This will in turn enable them to recognise and understand the diversity within communities.

Our Implementation:

In addition to being integrated into many other curriculum areas and during numerous points of the day, religious education is discretely taught each week.

Religious education begins in EYFS and KS1 where children will begin to learn about different beliefs and their special celebrations. They are exposed to the main religions worshipped in Great Britain and discuss how people have different beliefs.

In KS2 the children build upon knowledge and start to link this learning to other specific areas of the curriculum such as PSHE. We start to ask questions about why people belief and how this belief can help them through life. Through reading and understanding scripture we can unpick the meaning and give our children a better understanding of religion.

As a small rural school, we ensure children are provided with experiences to widen their knowledge of religions and cultures outside of Thrupp; this involves trips and visits from outside staff.

Our Impact:

The teaching of RE at Thrupp allows children to gain the key skills necessary to be able to articulate their own beliefs and become respectful citizens in our diverse and modern society. The British values and our learning powers are all touched upon during our Religious Education at Thrupp and gives the children a better all-around understanding of our multi-cultural society. The principal aim of religious education at Thrupp Primary School is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.