

Music Curriculum

Intent

At Thrupp Primary School our children sing, listen to music, compose and perform. Our music curriculum promotes experimentation with voices, tuned and untuned instruments, improvisation and composition. Listening to and **reflecting** on music from a range of cultures, genres and periods promotes **curiosity** and appreciation of diversity.

We enable our children to develop and participate in cultural experiences by putting on performances that are inclusive of all abilities; coming together as a community and **relating** to one another in a shared purpose. We invite members of our wider community to share in making music; enabling the children to experience live music regularly and to **aspire** to learn to play a variety of instruments. Performing to audiences and practicing to improve performance develops **resilience** and courage.

By the time children leave Thrupp School we want them to have developed a love of music and an increased capacity to make music individually and in groups.

Implementation

At Thrupp Primary School, we implement the Charanga Music Scheme, which offers a structured and progressive music education from Early Years to Key Stage 2. This scheme adopts a spiral approach to learning, allowing our students to revisit essential skills and knowledge. This methodology not only reinforces their learning but also enhances their confidence in musical understanding.

Music is taught on a bi-weekly basis each term in accordance with the Charanga scheme. Each unit commences with an introduction to its content, skills, and knowledge, which are progressively developed throughout the unit and concluded with an assessment through practical activities and performance opportunities. Each lesson is structured around a song, incorporating a consistent pattern of listening, singing, performing, composing, and improvising.

Additionally, students have opportunities to engage with music outside the classroom through recorded music played during weekly assemblies and live music performed by our wider school community during seasonal performances. Thrupp School's 'Be The Best Friday' curriculum further enriches music learning for each year group across the school year, facilitated by the Subject Lead, along with Whole Class Ensemble Teaching of specific instruments in Key Stage 2.

We offer additional enrichment opportunities in music through a weekly school choir club and recorder club, both led by our dedicated teachers. Our students also benefit from peripatetic instruction in violin and piano, as well as participation in the weekly 'Rock Steady' music group, which provides further avenues for enrichment and performance.

Impact

Thrupp Primary School's music curriculum and enrichment opportunities provides a positive impact, both in terms of musical achievement and broader personal development. Through our approach to music education, we benefit from:

1. **Improved Musical Skills:** Pupils show increased confidence and progress in singing, instrument playing, and composition. Key Stage 2 students engage with complex concepts, while early learners develop rhythm, coordination, and basic music skills.
2. **Increased Engagement and Enjoyment:** Children express enthusiasm for music lessons, eagerly participating in creative and collaborative activities, and actively joining music-related school events.
3. **Enhanced Confidence and Social Skills:** Group music activities foster students' confidence, teamwork, communication, and respect for others.
4. **Cultural and Emotional Growth:** Exposure to diverse musical traditions enhances cultural awareness and empathy, while helping children express their emotions, contributing to their emotional well-being.
5. **Foundation for Lifelong Learning:** The Charanga Music Scheme establishes a strong basis for ongoing music education, sparking pupils' interest in further exploration of music and creativity.

Our teachers feel confident to build on their own professional development of the subject with support through the scheme's website. The Charanga scheme also provides clear statements of key learning, allowing for teachers to track pupil's progress in the subject and provide further support to pupils where necessary.