

GEOGRAPHY AT THRUPP

INTENT

To inspire in pupils a **curiosity** and fascination about the world and its people that will remain with them for the rest of their lives.

To prompt **reflection** on how and why our Earth is the way it is, both in the context of physical and human processes.

To encourage them to **relate** to one another and the wider world around them, on a local, national and international scale.

To build **resilience** in all their learning and to **aspire** to be a productive and responsible citizen of the world.

IMPLEMENTATION

Geography is taught in rotation with History every fortnight. It is linked to our themes where relevant (for example, studying aerial images of Stone Age sites) and is taught separately to themes when appropriate.

Every class participates in field-work projects in the local area every year. Field-work skills are rehearsed on our school site and in the immediate area (for example, comparing soil samples).

We have a 2 year rolling programme of Geography teaching as we have classes with mixed year groups. In this way we ensure that children have complete coverage of the National Curriculum but do not have to repeat topics. Progression through the Key Stages has been carefully mapped to ensure this.

Children are encouraged to rehearse and enhance their Geographical skills and understanding in a way that is relevant and purposeful for them. Thrupp School uses high-quality educational resources, such as Digimaps for Schools and the PlantNet identification app, to inspire and inform pupils' Geography learning.

Carefully thought-out Knowledge Organisers for each unit identify the Geographical knowledge and skills that we want every child to develop and this provides a clear focus for planning, teaching and learning.

The key or 'sticky' knowledge is displayed and referred to regularly in class and children are encouraged to develop the habit of referring to it themselves regularly, making links to prior learning and considering how new learning fits into this.

At the end of the unit of learning, children complete activities to demonstrate their understanding and recall of this knowledge, in an age-appropriate way. This process in itself feeds into teacher assessments and judgements, which are made termly on the Insight tracking system. The children's recording of this knowledge is kept in a 'Sticky Knowledge'

GEOGRAPHY AT THRUPP

folder which children are encouraged to continue to refer to and return to as their learning develops across the Key Stages.

We ensure our Geography curriculum is equitable for all - our 'Five a Day' approach is woven into our curriculum which enables all of our children to grow and progress.

IMPACT

The impact of the Geography curriculum at Thrupp can be seen through:

- Our children demonstrating enthusiasm for the subject – including talking with confidence and accuracy about geographical processes
- Our children demonstrating an understanding of a range of geographical vocabulary which they apply confidently
- Our children showing that they can pose geographical questions and draw conclusions about the wider world and people in it
- Our children showing that they can carry out field-work studies with a growing confidence and competence
- Our children showing that they understand how they can help care for the Earth, its people and resources beyond school and into adulthood.

Vitally, we hope that they will carry a confidence, love for and curiosity about Geography with them into their lives after Thrupp. We hope that this will inspire connections with others around the world and an aspiration to be a productive and responsible citizen of this world.