



THRUPP PRIMARY SCHOOL: Progression of skills in Geography for EYFS, KS1 and KS2

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Describe their immediate environment using knowledge from observations, discussion, stories, non-fiction texts and maps.	- I can explain where I live and tell someone my address. - I can make observations about where things are within our local area. - I can describe some of the key physical features of a place using words like forest, hill, mountain, river, valley, seasons and weather. - I can describe some of the key human features using words like town, village, farm, house and shop. - I can explain some of the main things that are in hot and cold places. - I can explain the clothes that I would wear in hot and cold places. - I can name the four countries in the United Kingdom.	- I can describe a place outside of Europe using geographical words. - I can name the continents of the world and locate them on a map. - I can name the world oceans and locate them on a map. - I can name the capital cities of England, Wales, Scotland and Ireland. - I can use an infant atlas to locate places. - I can begin to spatially match places (e.g. recognise UK on a small scale and larger scale map).	- Locate places on larger scale maps. - Use NF books, stories, atlas, pictures/photos and internet as a source of information. - Begin to identify features on aerial/oblique photographs. - Analyse evidence and begin to draw conclusions-making comparisons between two locations using photos/pictures, temperatures in different locations. - Locate places on larger scale maps- e.g. map of Europe. - Begin to use junior atlases. - Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)	- Use 4 compass points well - Begin to use 8 compass points - Use letter/no coordinates to locate features on a map confidently. - Know why a key is needed. - Make a map of a short route experiences, with features in correct order. - Make a simple scale drawing. - Begin to recognise symbols on an OS map. - Use large and medium scale OS maps. - Ask and respond to questions and offer their own ideas. - Extend to satellite images, aerial photographs. - Investigate places and themes at more than one scale.	- Compare maps with aerial photos - Select a map for a specific purpose - Begin to use atlases to find out about other features of places. - Find/recognise places on maps at different scales - Identify significant places and environments. - Use index and contents page within atlases. - Use 8 compass points - Begin to use 4 figure coordinates to locate features on a map. - Draw a sketch map using symbols and a key. - Begin to draw a variety of thematic maps based on their own data. - Use/ recognise OS map symbols. - Use medium scale land ranger OS maps.	- Confidently use an atlas - Recognise world map as a flattened globe - Confidently identify significant places and environments - Use maps and plans at a range of scales - Locate places on a world map - Use atlases to find out about other features of places - Investigate places with more emphasis on the larger scale; contrasting and distant place.

	Kingdom and locate them on a map.			• Collect and record evidence with some aid. • Analyse evidence and draw conclusions. • Locate places on large scale maps • Use Junior atlases • Use map sites on the internet • Identify features on aerial/ oblique photographs.	• Draw a plan view map with some accuracy. • Begin to suggest questions for investigating. • Begin to use primary and secondary sources of evidence in their investigations. • Collect and record evidence unaided. • Analyse evidence and draw conclusions. • Compare maps with aerial photos • Select a map for a specific purpose • Begin to use atlases to find out about other features of places.	
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