

Kestrels (Y1) – Autumn Year B

Houses and Homes

Key question – What are the features of my local area?

National Curriculum link: Use geographical vocabulary to refer to key physical and human features; use aerial photographs and devise simple maps.

Key Vocabulary

address
feature
physical
human
aerial view
symbols
town
village
farm
shop
school
hill
valley
river
forest

Sticky Knowledge

- I know where I live and can tell someone my address.
- I know some physical features that can be found near where I live: hill, valley, river, forest.
- I know some human features that can be found near where I live: town, village, farm, shop, house, school.
- I can name the different types of houses (detached, semi-detached, terraced, bungalow, flats) and can identify what type of house I live in.
- I know some similarities and differences between my home and a home in another country.

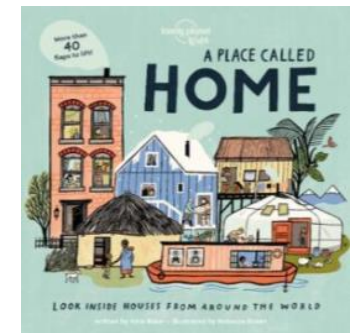
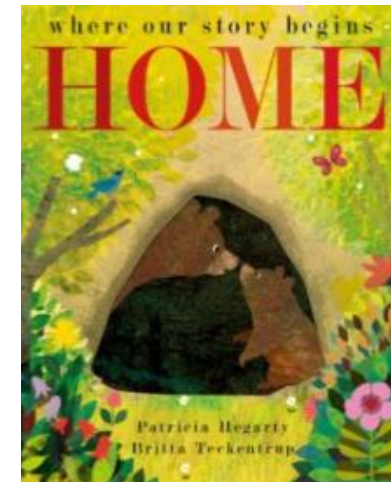
Linked Learning

Kestrels Autumn A and Summer B

Hawks Autumn A

Eagles Spring A and Autumn A

Owls Spring A



Kestrels (Y1) – Spring Year B

Where shall we go?

Key question – How are hot and cold places different?

National Curriculum link: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom; similarities and differences in physical geography in a contrasting non-European country.

Key Vocabulary

temperature

seasons

United Kingdom

town

city

country

continent

capital city

London

waterproof

climate

land

sea

travel

Sticky Knowledge

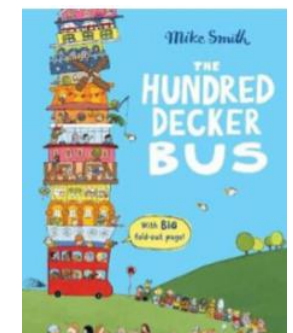
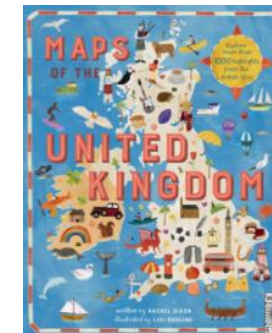
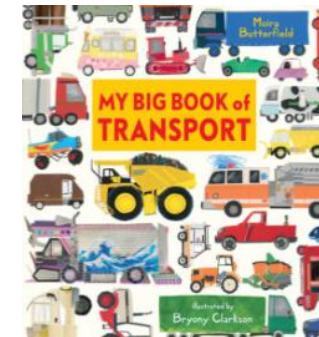
- I know the four countries in the United Kingdom.
- I know that England is the largest country in the UK and I know the capital city is London.
- I know that there are some vehicles that can only travel on land (car, bus, lorry, bike, train) and some on/in water (boat, submarine, jet-ski)
- I know where Australia is in the world compared to Stroud/England.
- I know that our local river is the River Severn and the main river in Sydney is the Parramatta.

Linked Learning

Kestrels Spring A

Hawks Autumn B

Owls Summer B



Kestrels (Y1) – Summer Year B

Let it grow!

Key question –When is the weather best for growing plants?

National Curriculum link: Identify seasonal and daily weather patterns in the United Kingdom; use locational and directional language; devise a simple map; study the geography of their school and grounds.

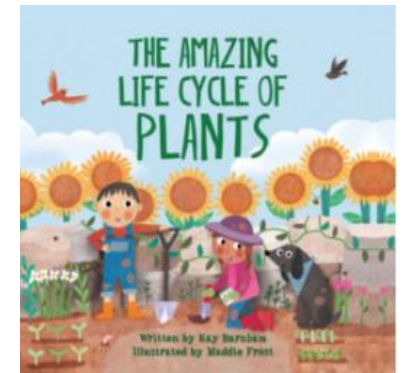
Key Vocabulary

Autumn
Winter
Spring
Summer
wet
windy
sunny
cloudy
weather chart
key
directions
aerial view
left
right
near
far
forwards
backwards

Sticky Knowledge

- I know the names of the seasons and can explain how the weather changes throughout the year.
- I know that in some places around the world the weather can be extreme and this can be dangerous.
- I know a map is an aerial view and can be used to find places or objects.
- I know where Stroud and Thrupp School is on a map.
- I can draw an aerial view map of Kestrels classroom to show where everything is and draw a map of Thrupp School's grounds.

Linked Learning



Kestrels (Y1) – Autumn Year A

We are Magic!

Key Vocabulary

address

aerial plan

Stroud

feature

physical

human

hill

valley

river

forest

town

village

farm

shop

mill

canal

Key question – What makes my local area special?

National Curriculum link: use simple fieldwork and observational skill to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Sticky Knowledge

- I know where I live and can tell someone my address.
- I know that a map is an aerial view of a place
- I know that maps sometimes have keys with symbols.
- I know that Stroud is famous for its beautiful hills and valleys and I can name some physical features that can be found near where I live: hill, valley, river, forest.
- I know some human features that can be found near where I live: town, village, farm, shop, mill, canal

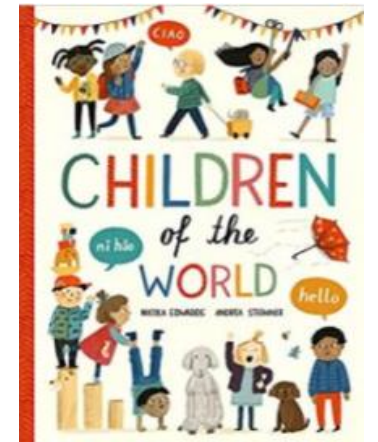
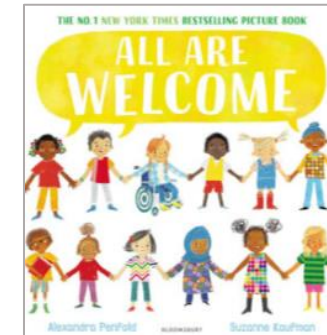
Linked Learning

Hawks Autumn A

Eagles Spring A Autumn A

Kestrels Autumn B & Summer B

Owls Spring A



Kestrels (Y1) – Spring A

Moon Zoom!

Key question –Why are some places hot and other places cold?

National Curriculum link: Identify seasonal and daily weather patterns in the United Kingdom similarities and differences in physical geography in a contrasting non-European country.

Key Vocabulary

Equator
South/North Pole
climate
hot/cold
country
continents
seasons
weather
temperature
conditions
Arctic

Sticky Knowledge

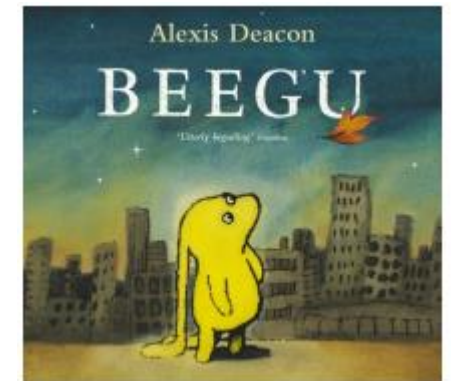
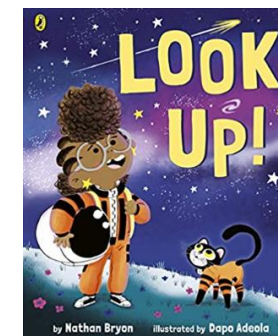
- I know the names of the seasons and how the weather changes throughout the year.
- I know the equator impacts a country's weather conditions.
- I know where the Equator, North Pole and South Pole are on a globe.
- I can describe what to wear in a hot climate and in a cold climate.
- I know the name of a hot country and a cold country and I can name a difference between the two countries.

Linked Learning

Kestrels Spring B

Hawks Autumn B

Owls Summer B



Kestrels (Y1) – Summer Year A

Castles

Key question – Where are there castles in the United Kingdom?

National Curriculum link: devise simple maps; use locational and directional language; locate and identify characteristics of the four countries and capital cities of the United Kingdom .

Key Vocabulary

United Kingdom

country

England, Wales,
Scotland, Northern
Ireland

London

Edinburgh

Cardiff

Belfast

map

aerial view

Left/right/near/far

coast

river

Sticky Knowledge

- I know that castles were often built at the top of hills so the surrounding area could be seen.
- I can name and locate the four countries in the United Kingdom.
- I know some of the other towns and cities in the United Kingdom that have castles. (Cardiff, Edinburgh, London, Belfast)
- I know that castles were often located near rivers and by the coast so they were accessible by boat.

Linked Learning

Hawks Spring A

