

Hawks (Y1/2) – Autumn Year A

Local

Key question – Why do people use maps?

National Curriculum link: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key & use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Key Vocabulary

Map
Key
Local area
Compass
Directions
Improve
Symbols
Route
Aerial view
Human/physical
Floor plan
Surrounded
Village/town/city

Sticky Knowledge

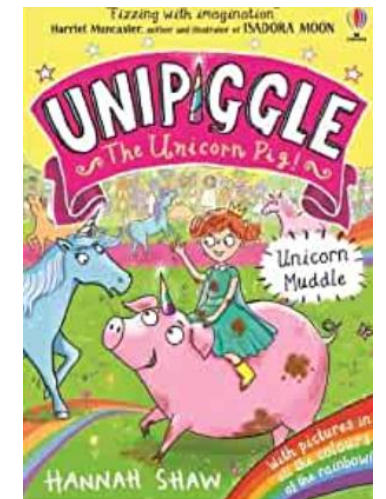
- I know that we live in the countryside.
- I can draw an aerial view map of my classroom to show where everything is.
- I can label an aerial view floor plan of the school.
- I can draw a map of the school grounds.
- I can use Google Maps to locate where I live and draw a route to school from where I live.

Linked Learning

Eagles Spring A

Eagles Autumn A

Owls Spring A



Hawks (Y1/2) – Spring Year A

London

Key question – What is London like?

National Curriculum link: Use world maps, atlases and globes to identify the United Kingdom and its countries & identify seasonal and daily weather patterns in the United Kingdom.

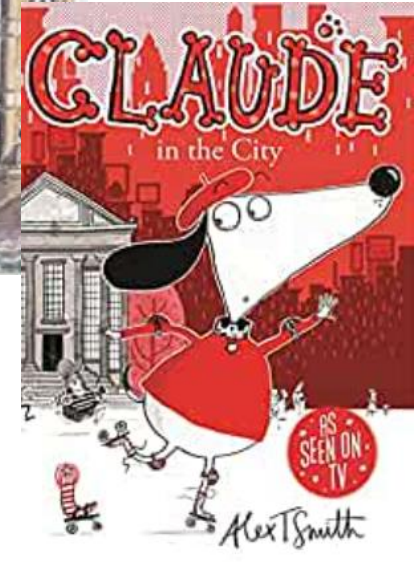
Key Vocabulary

Country
Continent
Weather
Seasons
Capital city
Landmark
Tourists
Climate
Village/town/city
Compare

Sticky Knowledge

- I know that England is in the UK.
- I can name some of the key landmarks of London.
- I can describe the seasonal changes and weather patterns of London.
- I can name the countries in the UK.
- I can explain what a capital city is and name the ones in the UK.

Linked Learning



Hawks (Y1/2) – Summer Year A

Kings and Queens

Key question – What continents and oceans make up our world?

National Curriculum link: name and locate the world's seven continents and five oceans, understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

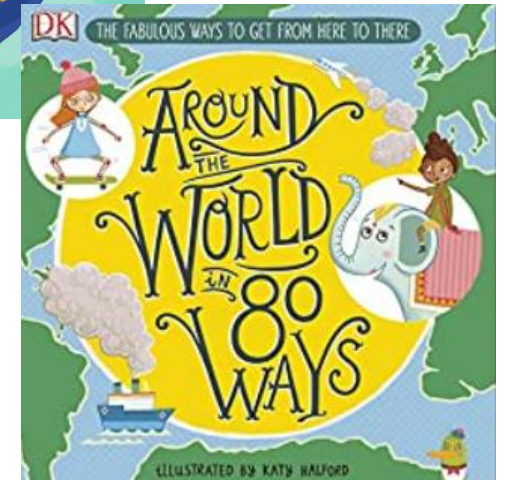
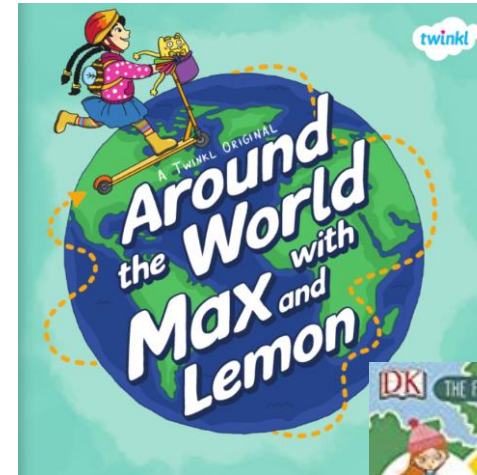
Key Vocabulary

Seaside
Coastline
Country
Island
Ocean
Sea
Mainland
Town
Weston-Super-Mare
Cliffs
Human and physical features/ Natural and man-made

Sticky Knowledge

- I know that the United Kingdom is in Europe.
- I can name and locate the 7 continents.
- I can name and locate the 5 oceans and seas.
- I can compare our capital city and the capital city of Spain.
- I can compare a small area of the UK with a contrasting non-EU country.

Linked Learning



Hawks (Y1/2) – Autumn Year B

Toys – Hot/Cold Places

Key question – What is the impact of weather on living things?

National Curriculum link: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Key Vocabulary

Equator
North pole
South pole
Ocean
Continents
Hot/cold
Climate
Weather
Temperature
Country
Arctic
Conditions
China

Sticky Knowledge

- I can compare England to a contrasting country.
- I know that lots of toys are built in China because of the cheap labour.
- I know the equator impacts a country's weather conditions.
- I know how weather conditions impact the lives of people and animals.
- I know that global warming is causing the polar ice caps to melt quicker. This will impact the animals living in these countries.

Linked Learning

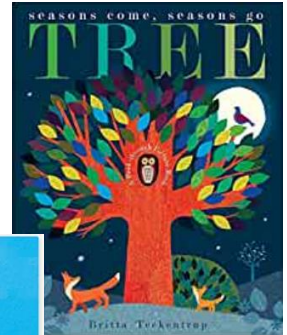
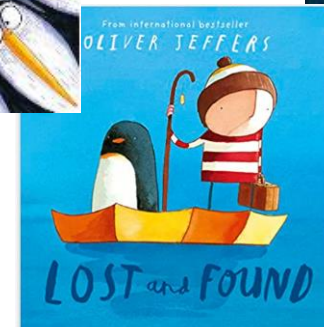
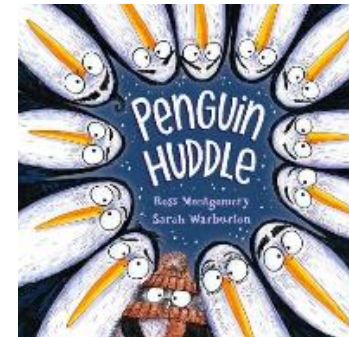
Key Previous Knowledge

See relevant Knowledge Organisers

Kestrels Spring A

Kestrels Spring B

Owls Summer B



Hawks (Y1/2) – Spring Year B

Superheroes/Maps

Key question – Why do people use maps?

National Curriculum link: use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Key Vocabulary

Map

Key

Local area

Compass

Directions

North, East, South, West

Left/right

Spoilt

Improve

Symbols

Route

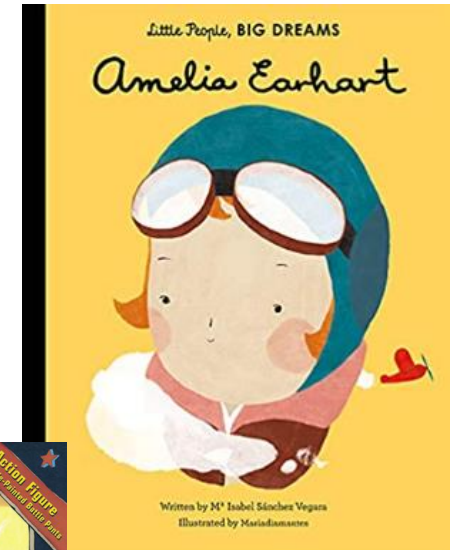
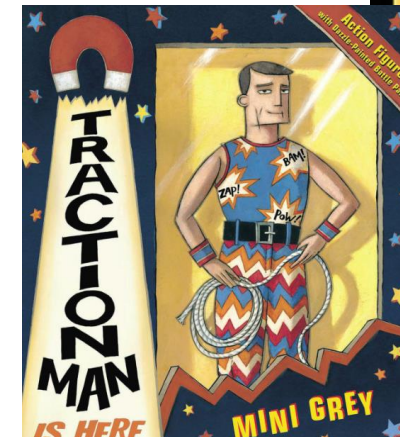
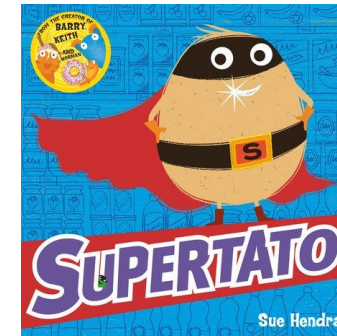
Near/far

Forwards/backwards

Sticky Knowledge

- I know that a map is a drawing of an actual place that uses lines and symbols to represent real-life objects.
- I know that people have used maps for hundreds of years to help them travel from place to place.
- I know people use a compass to help them position and use a map accurately.
- I know the main points of a compass are north, south, east and west.

Linked Learning



Hawks (Y1/2) – Summer Year B

Seasides

Key question – What are the features of the seaside?

National Curriculum link: Use basic geographical vocabulary. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Key Vocabulary

Seaside
Coastline
Country
Island
Ocean
Sea
Mainland
Town
Weston-Super-Mare
Cliffs
Human and physical features/ Natural and man-made

Sticky Knowledge

- I know the United Kingdom is made of 4 countries.
- I know that seasides sit along the coastline.
- I know that coasts have many different features such as caves, cliffs and beaches.
- I can explain what an island is and describe how jobs may be different near the coast.
- I can explain some simple differences between Weston-Super-Mare and Stroud.
- I can make comparisons to a country in the Southern hemisphere.

Linked Learning

Buzzards Spring A

Owls Summer A

