

## **SPEAKING AND LISTENING AT THRUPP**

### **INTENT**

At Thrupp we recognise that having confidence and competence in language is a key life skill and that developing these areas is likely to have the greatest impact on improving children's life chances. Therefore, we aim to provide a high-quality education across the curriculum, which provides the tools children need to communicate confidently and fluently. We aim to develop their skills of oracy to enable them to relate to one another and to the world around them.

### **IMPLEMENTATION**

The EYFS Communication and Language area of learning and the National Curriculum objectives for Spoken language permeate the curriculum at Thrupp School from EYFS to Year 6. As pupils progress through the school, they are taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.

We provide regular opportunities for every pupil to:

- Experience the explicit teaching of speaking and listening through modelling, investigations and practice activities as well as finding opportunities to reinforce and extend through the curriculum.
- Take part in activities where they are required to speak clearly and sustain ideas in talk.
- Take part in activities where they develop active listening strategies and critical skills of analysis.
- Work in groups of different sizes – in pairs, small groups, large groups and as a whole class – and Be part of discussions and interaction where they take on roles in groups, make a range of contributions and work collaboratively.
- Take part in drama where they improvise and work in role, script and perform as well as responding to performances.
- Speak in front of an audience as part of class assemblies, performances and concerts.
- Reflect on speaking and listening skills and how they have helped them to communicate effectively.

We ensure that our children's vocabulary is consciously grown and developed in order to build a growing bank of language that they understand and can use in all forms of communication. Words are taught using the Three Tier Vocabulary Model, includes basic words, commonly used in spoken language, high-frequency words used across a range of areas and topics and content-specific technical vocabulary. We support children in developing a strong command of the English language through our curriculum and also through our 'word of the week' which is a considered selection of tier 2 words to support children's vocabulary development.

At Thrupp Primary, our children have many opportunities to perform to a large audience and to learn and practise the skills required. All children perform in a class assembly every term. Additionally, they perform in a nativity play during Foundation Stage and Key Stage 1. During Key Stage 2, all children will take part in a Christmas Concert and Key Stage 2 production every year allowing them to gain the required skills to take on the larger roles at the end of the key stage.

### **IMPACT**

Our aim is that all children will leave Thrupp Primary School able to listen carefully and attentively and speak clearly. They will be able to ask effective questions to improve their understanding and take part in collaborative discussions. They will be confident in speaking in a range of situations, in front of a range of audiences and be able to express their ideas clearly. Children will have understanding of and the ability to use a range of vocabulary, including the use of standard English. They will be able to apply these in their everyday lives and in their next stages of education- for research, information and to explore the world.