



THRUPP PRIMARY SCHOOL MODERN FOREIGN LANGUAGE (FRENCH) CURRICULUM - YEAR A and B

	Autumn Term	Spring Term	Summer Term
Buzzards (Year 3 and Year 4)	Introduction to French French Greetings How are you Numbers 1-20 Colours Football - colours & numbers – national anthem / World Cup Song – ramenez la coup à la maison Capital of France - Paris Christmas – link to colours and numbers End of Unit Outcomes: ➤ Introduce yourself & say how you are ➤ Be able to count from 1-10 ➤ Name some key colours	Fete des Rois Numbers 20-31 Days of the Week Months of the Year Seasons My birthday is... Alphabet & spelling my name Easter Cards – key Easter vocab End of Unit Outcomes: ➤ Be able to spell their name ➤ Say when their birthday is	Food • Breakfast / lunch / dinner • Fruit / vegetables • J'aime / Je n'aime pas • Je voudrais... • French breakfast café experience Bastille Day French skipping / pétanque End of Unit Outcomes: ➤ Be able to ask for their breakfast at the café ➤ To say some foods that they like and dislike
Eagles (Year 4 and Year 5)	French speaking countries around the world Family Introducing Family Countries & Flags Where I live In town – directions / shops / transport Christmas – what do the French do at Christmas 'Decorate a Christmas tree' vocab End of Unit Outcomes: ➤ To be able to introduce their family ➤ Be able to link some countries to flags (in French) ➤ To say where they live ➤ To follow simple directions ➤ Be aware of cultural differences between the French and English Christmases	Animals: • Pets • Farm Animals • Zoo animals Body parts Colours Recap & additional info (dark/ light) Describe animals and their characteristics – colour, size etc Make a monster and describe it so others can draw it. Easter in France End of Unit Outcomes: ➤ Be able to name at least 2 animals from each group ➤ Be able to name 5 body parts ➤ Be able to use descriptive adjectives ➤ Be aware that bells deliver Easter eggs in France.	Numbers 1-50 Illness – j'ai mal (link to body parts) Food culture: • school meals in England & France • Difference in food cultures / habits Sports & Hobbies (j'aime / je n'aime pas etc) Link sports to days of the week – le lundi, je joue au.... Tour De France – design a team kit. Label the colours French skipping / pétanque End of Unit Outcomes: ➤ Be able to count up to 50 ➤ To say three illnesses to the doctor ➤ To say what sports / hobbies children like or dislike ➤ Be aware of cultural differences around mealtimes

Owls (Year 5 and Year 6)	Morning routine (pre-school) Back to school – • Pencil case and what's in it • Subjects (je préfère...) • Telling the time • How do you get to school? • Clothes / school uniform (colour) Christmas • Read the Christmas tree instructions in French and try to draw • Wider Christmas vocab End of Unit Outcomes: ➤ <i>Be able to name 3 objects from a pencil case</i> ➤ <i>Be able to state which school subject they prefer</i> ➤ <i>To be able to tell simple time</i> ➤ <i>Be able to name 4 items of clothes</i>	Numbers 1-100 (and beyond) Weather • Weather (j'aime / je n'aime pas) • J'ai chaud / j'ai froid • Compass directions • Weather forecast – dans le nord de la France... • Temperature (number revision) Easter – follow the compass directions to the eggs End of Unit Outcomes: ➤ <i>Be able to name 4 different weathers</i> ➤ <i>To say if they are hot or cold</i> ➤ <i>To be able to turn to the direction of the compass</i> ➤ <i>To be able to tell the temperature by listening to the number</i>	Holidays and how I get there (extension of school transport) I prefer (beach / countryside etc) French Geography – where to go on holiday? How the French holiday in August. What will they do on holiday – link to sports and hobbies revision Fete de la musique (21 June) • French music / bands French skipping / pétanque End of Unit Outcomes: ➤ <i>To say where they are going on holiday</i> ➤ <i>To say how they will get there</i> ➤ <i>To have an understanding of French geography and holiday destinations</i>
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- **French Culture in green**