

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Not required this year as all were able with school swimming to meet expectation.

Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2023/ 2024	£9,410
Total amount allocated for 2024/25	£17,191
How much (if any) do you intend to carry over from this total fund into 2025/26?	£10,028
Total amount allocated for 2025/26	£ 17,191
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£27,219

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			35%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Walking Bus provided daily	Atlas staff provide 2 members of staff every day	£3000 2 terms fully funded by Atlas grant and then part funded by local applications for grants	Average 12 pupils a day using this. Positive feedback, increasing fitness	Local grants helping us sustain this
Increased equipment for play and lunch times including outdoor speaker	Purchase: Football goals	£1000	Playground used in a more active way	Monitor how playground is being used.
	Basic PE and lunchtime equipment Outdoor speaker	£300	Dance at lunchtime with MDS leading	Questionnaire and observations by Sports Council
Outside agencies to come and support curriculum PE Daily 10min	Gloucestershire Cricket Club FGR Basic resources to support daily exercise Zumba Day Golf Day	£1250	More children active Higher % of children joining clubs outside of school	Improvement of shooting at tournaments 2024-2025 Girl participation Continue with this scheme now embedded at Thrupp

Lunchtime sports club: Increase pupil activity	CW and SM run an hour physical for 3 lunchtimes a week	£1560	Increased % of pupil activity Pupil questionnaire were positive about lunchtimes	
Forest School Sessions on a termly rotation for all classes	1 afternoon for a term for all classes with CR for Forest School plus an additional morning to give all children an extra few sessions	£3000 Total: £10,110	Love of Forest School	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise awareness through newsletters, Well-Being Wall display, celebration assemblies, newsletters			Local Football Club profile raised	Take part with the scheme annually
Joel from Atlas to provide 4weeks with Owls: Well-being plus 1:1 programme with 3 Year 6 boys in preparation for secondary school	As a school we identified poor mental well-being with some children in Year 6. To give a boost before secondary school	£690	Children loved the programme and it had a positive impact on mental well-being	
BTBF:Gymnastics TK to support with CPD and delivery of high quality	Break into smaller year groups and provide a new experience	£3700	Raised self worth and opportunity to off load High quality dance and yoga teaching through school	Rotation of children after a block of sessions due to positive impact
Clare Cook to work 1:1 with children who need to well-being support through Healing Art Programme	4 pupils identified (not PP) who need boost for a block of 10 weeks	£2000		

County Cricket Schools Programme	Through school cricket coaching in Term 4 2024	£500		Fourth year to be invited, positive impact and more children attending cricket clubs outside of school
Young Leaders Training	G Price from TK: 6 week programme July 2024	£250 Included as TK package for sports and CPD)		
School Sports Gold Award	Monitor progress termly as to where we are	£250	Achieve Platinum: 2 nd year in a row (Only 1 of 4 Stroud Schools)	Year 6 lead physical activities at lunchtime to engage more in physical activity
New Kit for Girls KS2 Teams			Have a professional look to our team	
		Total: £7390		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD Training through Stroud District Schools Sports Association TK registration Gold Subscription Netball High Five Training CW, DM and AC	Termly CPD for staff (free other than supply) CW to gain expertise in coaching a variety of sports as and when offered	£2000 £790 £300	Greater confidence CW running a club DM running a club	Feedback at staff meetings so all staff benefit Class swaps to allow specialist to teach high quality PE Peer observations to model and share good practice

CPD in Gymnastics	MB work with gym specialist from TK for 6 weeks: Jan 24	£250	Increased confidence and share with all staff at staff meeting (March 24)	High quality PE using new scheme. Support from Atlas to maintain quality Use video to evaluate performances and pupil self and peer assessment
Lesson Observations	DM and MB to observe lessons through school	£400 (release time)	High quality PE throughout school observed	
Scheme of Work: DancetoSchool	Online resource	£390	All staff on board with new scheme and positive feedback	
	Ipads for performance analyses and evaluation	£500	Children assessing performance to improve	
New sports kit for new staff	All staff to have PE kit plus waterproofs for fixtures	£890	Whole school smarter /professional look within and when going to events	
		Total: £5520	Keep updating for new staff	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Atlas: After school sports club	Spring and Summer 2023	£2500	High % of club uptake	Greater inclusion for more pupils with additional club offered
Use expertise of KH to lead cricket			Able to offer to 3,4,5,6 And KS1 multi skills club	
Cycling for Year 6	All Year 6 are able to ride safely and have helmets	£250	Purchase of cycle helmets and cycle training	Safety on the road
Additional achievements: All children to complete questionnaire Analyse provision and organize wider variety of sports clubs	Tash and Sarah (as itemized above)Mountain Biking Ultimate Frisbee Lacrosse	£600 for new kit for new sports offered Total: £3350	Additional experiences High % take up of club Positive feedback Aware of safety on road. Increased number of children riding to school safely	Respond to a want of a high % of children. Questionnaire before and after. High % of children cycling to school safely

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Termly intra sports competitions Stroud District Schools Sports Association Competition Additional other competition costs Supply to release staff to accompany teams Increased % of children representing Thrupp School	Last week of each term (3 a year) organise a 3/4 competition and a 5/6 competition Enter competitive competitions in Stroud (44 competitive events in 23-24) Increase of 6 events on 22-23 Other costs Book supply to cover DM or CW to maximize participation	£ £2000 Total: £2000	High level of competition between tree teams Improved rankings within the cluster of sporting achievements	Planned in termly. Increase competition between tree teams. Greater % of pupils participating regularly in competitive sport. Encourage children to attend local clubs

From these figures: Total spend = £28,370

Signed off by	
Head Teacher:	D Mylechreest
Date:	24.07.25
Subject Leader:	D Mylechreest and M Bird
Date:	24.07.25
Governor:	A Young
Date:	09.07.25 DM, MB and AY met to discuss and agree final expenditure and fed to Governors in report on 03.07.25

