

Safeguarding Issue/risk	Early Help Available
Affected by parental substance misuse	SENCO and/or trusted adult available to provide emotional support through: 1:1 sessions; Personal Social Health Citizenship Education (PSHCE); access to family worker and outreach services through Family Information Service; children's centre and Gloucester health Living and Learning team. Referral to Families First Plus, MASH (multi-agency safeguarding hub). Screening Tool available at: http://www.gscb.org.uk Signpost to adult services - Single Point of Contact Tel- 0300 123 1512
Asylum seekers	Support to integrate into the preferred community. Support to access translators via WEMAS (widen ethnic minority achievement service). Refer to Family Support Practitioner – through Family First Plus.
Bereavement	We draw on the facilitation of Winston's Wish (08452 030405) and School nurse. This referral may be instigated by the parent, carer or from school.
Bullying (including Cyber-bullying) or engaging in bullying – see Anti-bullying policy .	All Gloucestershire schools including Thrupp are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. Personal, Social, Health, Emotional and Citizenship (PSHCE) curriculum is implemented for every child. School Rights and STOP system to ensure that children know how to safeguard themselves. Accessible staff available for children to talk through their worries or issues. Access to social emotional aspects of learning throughout the curriculum, including an anti-bullying week. Childline has information and support for anyone who is experiencing cyber-bullying. Tel: 0800 11 11 and www.bullying.co.uk . In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: www.gscb.org (Gloucestershire Safeguarding children's board). Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of our PSHCE programme www.ghll.org.uk
Chaotic and unsupportive home situations	SENCO, Teachers and TAs available in school to manage pastoral support. Refer to Family Support Practitioner. Signpost to Parenting Course through support agencies e.g. Family Lives and Families First Plus, MASH team. Refer to Alternative Provision Unit if behaviour is challenging and child at risk of Exclusion.
CME (Children Missing in Education)	Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360 . Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either : has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.

Child Sexual Exploitation (CSE)	Child Sexual Exploitation is a type of sexual abuse in which children are sexually exploited for money, power or status. Children or young people may be tricked into believing they're in a loving, consensual relationship. They might be invited to parties and given drugs and alcohol. PSHCE curriculum informing children of body parts, 'safe and unsafe' areas to touch, Access to counsellor or trusted adult in school. Access to school nurse, social Services and Police for guidance and advice. Vigilance of attendance/medical appointment/illness patterns. Attendance systems robust for monitoring school movers. Staff to be aware of key indicators of exploitation: • Appearing with unexplained gifts or new possessions • Associating with other young people involved in exploitation • Having older boyfriends • Suffering from sexually transmitted infections • Mood swings or changes in emotional well-being • Drug and alcohol misuse • Displaying inappropriate sexualised behaviour • Child going missing from school
Domestic Abuse	The cross-government definition of domestic violence and abuse is any incident or pattern of incidents of controlling, coercive, threatening behaviour, violence or abuse between those aged 16 or over who are, or have been, intimate partners or family members regardless of gender or sexuality. The abuse can encompass, but is not limited to: • psychological • physical • sexual • financial • emotional Enlist support and advice of a Social Services, family practitioner with extended referral to GDASS (Gloucestershire Domestic Abuse Support Service), access to counsellor for pastoral and emotional support, access to social worker and partnership with Local PCSO, NSPCC if needed. Signpost to Gloucestershire Domestic Abuse Support Services (GDASS). Call the police (999 in an emergency or 101 for a non-emergency situation). Helpline: 0845 602 9035 Claire's Law – Right to ask, right to know
Drug Concerns	Drugs education is covered in the school curriculum. Info Buzz (www.infobuzz.co.uk/) provides individual targeted support around drugs and emotional health issues, development of personal & social skills, and information & support around substance misuse.
English as an Additional Language (EAL)	To support pupil with EAL at Thrupp we ensure access and inclusion such as visual timetables, differentiated resources and support resources. Staff trained in the provision and development of early language skills. Access to Advisory Teaching Services.
Eating disorders	The science and PSHCE curriculum focus on healthy balanced diet. Fruit, milk and lunch consumption is open to observation and discrete or specific monitoring, if agreed by staff and/or parents. Vigilance is maintained by lunchtime staff of the eating patterns of all children, and teachers, teaching assistants and HT if required. Access to pastoral support. Access to advice and guidance from School nurse and Gloucestershire healthy living and learning (GHLL), access to advice from Social Services helpdesk if required.
E-Safety	E-Safety is a key part of our on-going (PSHCE/SMC/SRE) curriculum, but especially in our Computing lessons. PACE UK (Parents Against Child Exploitation) is a useful website regarding E-Safety issues. www.paceuk.info

Female Genital Mutilation (FGM)	Female Genital Mutilation includes all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non- medical reasons. PSHCE curriculum informing children of body parts, 'safe and unsafe' areas to touch, Access to trusted adult in school. Access to school nurse for guidance and advice. Vigilance of attendance/medical appointment patterns. Referral to Gloucestershire Domestic Abuse Support Service – 0845 603 9035, FGM Unit: fgmenquiries@homeoffice.gsi.gov.uk
Forced marriage	A Forced Marriage is a marriage in which one or both spouses do not (or in the case of some adults with support needs, cannot) consent to the marriage and duress involved. Duress can include physical, psychological, financial, sexual, emotional pressure. PSHCE curriculum explores positive relationships and emotional well-being and power of choice. Attendance systems robust to monitor requests for and actual absence. Access to school counsellor, GHLL lead teacher, School nurse for pastoral support, and Social Services. It is important to bear in mind: • A child under the age of 13 is not legally capable of consenting to sex (it is statutory rape) or any other type of sexual activity with a child under 16 is also an offence. • It is an offence for a person to have a sexual relationship with a 16 or 17 year old if they have a position of trust or authority in relation to them. • Where sexual activity with a 16 or 17 year old does not result in an offence being committed, it may still result in harm, or the likelihood of harm being suffered. • non- consensual sex is rape whatever the age of the victim; and if the victim is incapacitated through drink or drugs, or the victim or his or her family has been subject to violence or the threat of it, they cannot be considered to have given true consent and therefore offences may have been committed. • child sexual exploitation is therefore potentially a child protection issue for all children under the age of 18 years and not just those in a specific age group.
Gangs and Youth violence	Contact is through the Avenger Task Force/Inspector Neil Smith (Gloucestershire Police Tel: 101). A task force set up to identify potential victims and aims to help them. Prevention: well-being curriculum – self-esteem & identify, law & order and considering impact of violence on communities.
Home/School support	All of our Early Help is offered in partnership with parents/carers
Honour- based violence (HBV)	Honour based violence is a crime or incident, which has or may have been committed to protect or defend the honour of the family and /or community. The police have made it a high priority to help communities to tackle honour based violence and Hate crime. The Honour Network helpline can be contacted on 0800 5 999 247. Referral to Gloucestershire Domestic Abuse Support Service – 0845 603 9035
Living away from home	SENCO, Teachers and TAs available in school to manage pastoral support. Access to Family Worker and outreach services of the Children's Centre. Access to Virtual school and support from Gloucestershire Healthy Learning and Living team. Reference: 'Protocol on partnership working when children and young people run away and go missing from home or care.
Living in temporary accommodation	Refer to Family Support Practitioner. Support for housing, benefits, debt management. Refer to Families First Plus, MASH team.
Living transient lifestyles	SENCO, Teachers and TAs available in school to manage pastoral support. Nurture support and/or trusted adult. Monitor attendance. Refer to Family Support Practitioner. Refer to Families First Plus, MASH team.

Looked After Children (LAC) – see Looked After Children Policy	The SENCO, trusted person is available in school to manage pastoral support, which is often provided through a TA in class. Access to Virtual school and support from Gloucestershire Healthy Learning and Living (GHLL) team. Training provided by the Virtual School if required.
Maltreatment on the grounds of : race, religion, faith, ethnicity, sexuality or gender identity including lesbian, gay, bisexual or transgender	We will not tolerate acts of discrimination. Pupils will be given opportunities to share their own particular interests, knowledge and experience with others, and these will be universally valued e.g. circle time, speaking and listening sessions, celebration assemblies, class discussion time. Any incident of harassment or discrimination is treated seriously and follows protocol outlined within the Behaviour, Safeguarding, and Anti-bullying policies.
Medical disorder/young carer	Support and advice from school nurse, occupational therapy team. Referral to Young Carers. All teachers and most Teaching Assistants (TAs) in the EYFS and KS1 are trained in Paediatric First Aid. Pastoral support is provided by class teachers and TAs. Multi-agency support – My Plan +/- EHC Plan. Training provided by specialist nursing teams if required e.g. Diabetic nurse.
Mental health and/or living with another with mental health difficulties	Support and advice from school nurse, occupational therapy team and counsellor. Extensive number of staff paediatric first aid trained. Pastoral Support from SENCO and counsellor. Refer to Family Support Practitioner. Refer to MASH team if required. Gloucestershire's CYPS (Children and Young People Services) supports areas of mental health e.g. through consultant psychiatrists, PSHCE/SMSC curriculum – emotional well-being and stress management. In an emergency call 999 or 111
Privately fostered	Private fostering is when a child or young person aged under 16 (or under 18 if they are disabled), is cared for and provided with accommodation for 28 days or more by an adult who is not a close relative. A close relative is an aunt, uncle, step-parent, grandparent or sibling, but not a cousin, grand aunt/uncle or a family friend. The SENCO and/or trusted adult is available in school to manage pastoral support, which is often provided through a TA in class. Access to Virtual school and support from Gloucestershire Healthy Learning and Living (GHLL) team. Training provided by the Virtual School if required.
Radicalisation	Any concerns about a person or group should be raised with your organisations' Prevent / Safeguarding SPoC, reported to the Local Police Prevent team using 101 or via the Anti- terrorist Hotline (0800 789 321). Local Police contact: adam.large@gloucestershire.police.uk At Thrupp we teach traditional British values through the curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. All staff have received Prevent training, some having carried out the Online 'Prevent' Training. This has given them: • An understanding of the Prevent Strategy and your role within it. • The ability to use existing expertise and professional judgement to recognise the vulnerable individuals who may need support. • Local safeguarding and referral mechanisms and people to contact for further help and advice.
Separation of Parents	Access to support from SENCO and/or trusted adult for emotional support if required. Signpost to support agencies e.g. Family Lives, Families First Plus, and refer to family support practitioner. Refer to school nurse if appropriate e.g. changes in eating/sleeping patterns. Refer to Social Services if well-being/mental health concerns.

Special Educational Needs and/or Disabilities (SEND) – see SEND policy and SEND Local Offer	The SENCo is responsible for the provision and inclusion of pupils. Plans are needs-led, so provision is bespoke to each pupil. Provision ensures access and inclusion for pupils such as visual timetables, differentiated resources and support resources. We have Teaching assistants in each class and access to Advisory Teaching Services for Communication, Interaction, Hearing and Vision. Access to School nurse team, Educational Psychologist and Occupational Therapy. Graduated approach: One page profile, My Plan, My Plan +, EHC Plan. Refer to Policy for Special Educational Needs and Disability, School Offer, SEND Information Report (all available on the school website).
Social media and mobile abuse including sexting	Pastoral support with SENCO, Teachers and TAs. See Anti-bullying policy. http://www.nspcc.org.uk/preventing-abuse/keeping-childrensafe/sexting (NSPCC website) Gloucestershire Police have a sexual exploitation team. Prevention: 'So you got naked online' – (sexting information leaflet produced for pupils by South West grid for Learning) included in the Wellbeing (PSHCE/SMSC) curriculum. Pupils are informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people ... not the victims.
Teenage Relationship Abuse	SENCO, Teachers and TAs available in school to manage pastoral support. Refer to Family Support Practitioner through Family First Plus. All violence or suspected violence should be reported to the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support. Seek advice from GCSB. Lead GHLL Teacher for advice and support with curriculum resources (Tel: 01452 427208)
Trafficking including children involved directly or indirectly in prostitution	A serious crime which must be reported to Gloucestershire LADO and the Gloucestershire police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distance. PSHCE curriculum informing children of body parts, 'safe and unsafe' areas to touch. Access to SENCO and/or trusted adult in school. Access to school nurse for guidance and advice. Vigilance of attendance/medical appointment/illness patterns. Attendance systems robust for monitoring school movers.