

Thrupp Primary School

Promoting British Values across the Curriculum in KS1

Democracy	Law	Freedom	Respect	Tolerance
Objective	Subject	Theme	Learning Outcome	
To identify with different people and their cultures	Geography	Travelling to India	We can say what part the school, local area and community play in the life of children at SOS, Nagpur	
To respect the opinions and beliefs of others	R.E	Let's Celebrate	We can identify artefacts worn by Muslims during worship and explain why these are important	
To uphold the rule of law	PSHCE	School/class rules. Belonging to groups	We can name groups of people who make rules and have some idea how rules are enforced	
To appreciate the importance of equality before the law	PSHCE	Crossing the road, car safety, age related activities. Rights and responsibilities	We can conduct a discussion about the rights we feel each child should have	
To cherish the individual liberty afforded to citizens of these islands	PSHCE	Views about right and wrong. Laws in England – need for police and people who help us	We can recognise restrictions imposed on us by our leaders and why they are there	
To support the principle of freedom of expression	Science	All About Me!	We can contribute to discussion and express an opinion clearly and effectively	
To have some understanding of how a democratic political system works	PSHCE	Discussions about the School Council and taking part in decision making. Voting for May Queen.	We can see the results of the School Council and outcome of May Queen as part of a modern democratic system	
To understand and exercise the notion of fair play	P.E	Team games	We can understand that to break the rules should be an accidental and not deliberate act	
To be committed to personal and social responsibilities	Geography	Reduce, Recycle, Reuse	We can appreciate that actions have consequences	
To develop a sense of community and togetherness	Geography/PSHCE	What Can I Do? (focus on disability)	We can address a range of community issues and contribute to solving them	
To be aware of significant personalities, events and turning points in our history	History	Trains, Planes and Automobiles Work of Brunel	We can explain why and how the railway was important in Victorian times	
To be conversant with examples of British creativity and/or culture	Music/Art/PSHCE	Songs, art and music. Special occasions e.g. Harvest, Shrove Tuesday, Saint days, Sport & Comic relief, Remembrance	We can take part in various activities that can be passed on to future generations	

Thrupp Primary School

Promoting British Values across the Curriculum in KS2

Democracy	Law	Freedom	Respect	Tolerance
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Objective	Subject	Theme	Learning Outcome
To identify with different people and their cultures	Literacy	Myths, legends, fables, parables and traditional stories Citizenship: Me in my Community	We can recognize different cultures and the stories that are told to celebrate these different situations and environments. We understand that there is a wide variety of cultures and beliefs that make up our local community.
To respect the opinions and beliefs of others	RE/Computing	What do Christians believe God is like? Where, how and why Christians worship. Staying safe online	We reflect on why there are many ideas about God and express our own understanding of God. We can understand that Christians worship God in many ways. We recognize the need to consider other's privacy and safety online and how to keep ourselves safe online.
To uphold the rule of law	PSHCE	School & class based rules Rights Respecting Schools UNICEF	We recognize the need to uphold the law and respect others' rights and views.
To appreciate the importance of equality before the law	PSHCE	Citizenship: Democracy/ Rules and Rights	We know how important it is that rules are created and followed by all.
To cherish the individual liberty (freedom) afforded to citizens of these islands	PSHCE	Citizenship: Myself and my relationships / working together Citizenship: Democracy/ Rules and Rights	We understand the right that everyone has for freedom of speech.
To support the principle of freedom of expression	Science	Evolution & Inheritance Forces/ Gravity, Earth and Space	We listen when others give their opinions and thoughts on a subject.
To have some understanding of how a democratic political system works	PSHCE	Citizenship: Democracy/ Rules and Rights (including: opportunity to develop a mock General Election)	We recognize how the democracy system works in the UK.

Objective	Subject	Theme	Learning Outcome
To understand and exercise the notion of fair play (tolerance)	PE	Wall / Netgames Team/partnerwork Gymnastics / Dance Athletics	During team activities, we ensure that all team members are involved. We show patience and tolerance towards others, considering rules of fair play.
To be committed to personal and social responsibilities (respect).	Geography / PSHCE	Geography Mountains, deserts, seas and climate zones Citizenship: Me in my community	We understand that many climates and environments around the world need our help to avoid destruction. We appreciate there are many things we can do to support our community.
To develop a sense of community and togetherness	Geography / PSHCE	Mountains, Deserts & seas, Climate zones Citizenship: Me in my community	We can work together to discover more about our environment and the world around us. We appreciate there are many things we can do to support our community.
To be aware of significant personalities, events and turning points in our history	History	Who were the early Gloucestershire Greats?	We appreciate the effect the 'Gloucestershire Greats' had on history (medicine, exploration etc.)
		Roman conquest and settlement	We can understand that the Romans were an important element of British history.
To be conversant with examples of British creativity and/or culture.	Music/Art/D&T/History	Gustav Holst / Pachelbel's Canon / Hall of the Mountain King Printing/Roman pottery/ Abstract painting, Design & creation of a Roman catapult Impact of Romanisation on technology, culture and beliefs	We can explore and appreciate a range of British composers and their music. We can use a range of artistic and design skills to support our understanding of British history. We understand that the Romans were an important element of British history.