

Early Years' Service

Quality Support Record of Visit

Name of Provider: Thrupp Nursery	Date of visit: 18.3.25
Quality Lead: Sue Williams	Visit number: 1

Thrupp Nursery is a governor run setting on school site. The manager Jo has been at the provision for 18 years. She has seen lots of changes and improvements to the setting, including a new build which houses the nursery and reception.

The children have a good-sized room, with many outside spaces they can explore. The room is adapted according to the child's needs and interests. During the visit children were developing their ideas about space which has been a focused topic. Staff were facilitating activities, offering support to children where needed. Children used rich language to explain their ideas and staff encouraged new words connected with space, and other areas.

Children had access to other activities and experiences. The room layout was organised so children could access resources themselves, and they were encouraged to think critically about how they would work something out. During the visit every child demonstrated high engagement levels in something, individually or group led. Children showed confidence and some approached Sue to discuss their knowledge of space, then provided a book for her to read to them.

The playroom door is open the whole session, and children use free flow to access the outside areas. Staff gave choices and encouraged the children to make choices of what they would like to do. They remind the children of what they have enjoyed before and give them opportunities to recall the activity.

The setting use a 'focussed' child approach when observing children. Each staff member has 6 key children so each child is observed in depth each half term. This approach engages the parents as information is shared in detail.

Each child has a paper learning journal which is stored where the children can access it independently, this allowing them to share and celebrate the content with others. 2 children were very proud of sharing their learning journals with Sue. The journal was filled with photographs, art work, focussed observations, and wow vouchers which the parents enjoy providing.

The setting are using the ready for learning tool to note where children are working in specific areas. Jo reported she found some of the findings very interesting, and have used the resources to support the children to make progress. Jo has used the RFL spreadsheet to record information.

The setting staff have worked on the curriculum recently identifying what their ethos is, what their vision is, and what they want to teach the children as they move through the nursery. This information is displayed on the wall, and Jo adds to a folder to show progression in their ideas.

The setting are lucky to be on school site and be involved in any suitable training, e.g safeguarding training. Jo has used the safeguarding declaration to assess the nursery, and identify any gaps that need improvement. Jo reported the tool to be very useful and will update it twice a year. Jo first saw the document at the early year forum meeting, where she is a member. Jo and the team work in partnership with the reception staff.

Jo and the team are confident to support children with additional needs and is aware of the graduated pathway process. There are children at the setting with my plans.

The children have access to an amazing outside areas offering many opportunities to develop every area of learning. The top garden with climbing equipment has a steep hill that is not fenced off. Jo explained that the risks are explained to children early in the term and they know, and understand not to access the hill.

Most of the children at the nursery move onto Thrupp school, with some accessing nearby schools. The setting have good relationships with feeder schools, and will link up with settings of shared children.

Sue left some information with Jo about the Early Years service, including any support the setting can access.

Sue shared some meetings/training events with Jo. For example, the next leaders and managers meeting that is on 21.5.25. Bookings can be made through GCC+

Copies to: Provider and File

SIGNED: Sue Williams

Date:18.3.25