Thrupp Nursery School
Person Specification

	Essential	Desirable
Qualifications	• Level 2 or Level 3 Early Years qualification recognised by the Department for Education • GCSE Grade C/4 or above (or equivalent) in English and Mathematics • Commitment to undertaking relevant professional development and training	• Pediatric First Aid training • Safeguarding training • Food Hygiene certificate • Additional qualifications related to SEND. Speech and Language, or Early Years practice
Experience	• Experience of working with children aged 2-5 years • Experience of planning and providing engaging learning opportunities through play • Experience of working effectively as part of a team • Experience of building positive relationships with children and families • Experience of observing children's learning and development • Experience of maintaining a safe, stimulating and inclusive environment	• Experience of working in a school-based nursery setting • Experience of working with children with SEND • Experience of using online learning journals or assessment systems • Experience of supporting children with English as an Additional Language (EAL) • Experience of contributing to transitions into Reception
Knowledge	• Understanding of the Early Years Foundation Stage (EYFS) Framework • Understanding of child development from birth to five years • Knowledge of safeguarding and child protection procedures • Understanding of health and safety requirements in an Early Years setting • • Understanding of equality, diversity and inclusion • Knowledge of positive behaviour management strategies and supporting children's emotional development	• Knowledge of attachment and trauma-informed practice • Knowledge of Speech and Language development strategies • Knowledge of SEND Code of Practice

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Personal Qualities and Skills	• Warm, caring and nurturing approach towards children • Calm, patient and empathetic	
Personal Qualities and Skills	• Strong communication and interpersonal skills • Organised and reliable • Ability to use initiative and work independently when required • Flexible and adaptable • Commitment to maintaining confidentiality and professional standards • Ability to work collaboratively with colleagues, parents and external professionals • Creative, enthusiastic and able to inspire curiosity through play	• Ability to lead specific areas of provision or curriculum development
References	• Two fully supported professional references	